

**Department of Education, Science  
and Training**

**FINANCIAL ASSISTANCE GRANTED TO EACH STATE IN RESPECT OF 2002**

***STATES GRANTS (PRIMARY AND SECONDARY EDUCATION ASSISTANCE)  
ACT 2000***

pursuant to Section 116 of the  
*States Grants (Primary and Secondary Education Assistance) Act 2000*

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## INTRODUCTION

The *States Grants (Primary and Secondary Education Assistance) Act 2000* provides the legislative basis for schools assistance programmes, administered by the Department of Education, Science and Training in respect of the calendar years (2001-2004). This Act specifies the funds to be provided and the associated conditions set by the Commonwealth for government schools, non-government schools and other eligible groups.

The 2000 Act received Royal Assent on 19 December 2000 and provided initial allocations for 2001 through to 2004. Statutory Rule No. 233 of 2002, *States Grants (Primary and Secondary Education Assistance) Amendment Regulations 2002 (No. 1)*, supplemented allocations in the Act for price increases during 2001 and 2002.

**Section 116** of the Act requires the Minister to cause a report with respect to the financial assistance granted and other payments authorised under the Act to be laid before each House of Parliament as soon as practicable after 30 June. This report provides a detailed breakdown of expenditure in 2002 from funds appropriated by the Act and a brief description of how funding was allocated in line with the objectives for Australian Government programmes for schools.

Funding is provided by the Australian Government as part of its contribution to the national effort for Australian schooling and, taken as a whole, the programmes represent an integrated approach by the Government to the funding of primary and secondary education.

Not all amounts in this report have been the subject of certified statements at this time. Amounts shown exclude GST.

Due to timing, some figures in this report may differ in later financial reports issued by the Department. Figures in this report may not add to totals due to rounding or truncating.

### **New Programmes:**

The new quadrennium (2001-2004) saw the introduction of programmes of targeted assistance for improving learning outcomes for educationally disadvantaged students, including;

- Strategic Assistance for improving student outcomes programme;
- National literacy and numeracy strategies and projects programme;
- Special Education – Non-government centre support programme;
- Country Areas programme;
- ESL new arrivals programme.

In addition to the General Recurrent Grants programme, funding for eligible schools is now available under the Establishment Grants Programme and for Distance Education Students.

A description of these programmes is provided in the respective sections of the report.

## **FORMS OF FINANCIAL ASSISTANCE**

### **CAPITAL GRANTS PROGRAMME**

The objectives of Australian Government capital funding are to provide and improve school capital infrastructure, with particular emphasis on assisting schools serving educationally disadvantaged students.

In 2002 the Australian Government provided funding of \$323 969 000 of which \$232 548 000 was provided for capital projects in government schools, and \$91 421 000 for capital projects in non-government schools. Funding is provided under Sections 54 and 73 of the Act.

Funds allocated for government schools were distributed as block grants to government school systems in the States and Territories against agreed schedules of capital projects. Funding was allocated on the basis of each State's/Territory's share of government school enrolments. Details of capital grants for 2002 for government schools are provided in the section 'Summary of Capital Grants and Project Descriptions for Government and Non Government Schools'.

Funds available for non-government schools and paid through 14 Block Grant Authorities (BGAs) were determined on the basis of the relative enrolments and general recurrent funding of their participating schools. Project funds were fully committed and are being paid as projects progress. Details of capital grants for 2002 for non government schools are provided in the section 'Summary of Capital Grants and Project Descriptions for Government and Non Government Schools'.

Of the total allocation for non-government schools, \$1 762 674 was provided for the administrative expenses of BGAs.

BGAs determined priority for funding of schools' capital projects primarily on the basis of the relative educational disadvantage of students.

### **Transitional Emergency Assistance**

The objective of Transitional Emergency Assistance is to provide funds for non-government schools in the event of an unexpected circumstance causing severe, temporary financial difficulty.

In 2002 the Australian Government provided an amount of \$2 353 000 under the Schools Transitional Emergency Assistance (STEA) Programme for non-government schools. Funding was provided under Section 74 of the Act. Following assessment of applications, an amount of \$1 295 000 was paid during the year and balance of available funds (\$1 058 000) are held against projects and will be spent as these progress.

## **GENERAL RECURRENT GRANTS PROGRAMME**

The objective of the General Recurrent Grants Programme is to help government and non-government schools with the recurrent costs of school education so that they can offer students educational programmes directed towards the achievement of the Commonwealth's priorities for schooling.

Those priorities are aimed at ensuring that all students are allowed to realise their full potential, so that they leave school with the knowledge, skills and attitudes appropriate to their post-school destinations, and they have a sound foundation for undertaking further education and training, participating successfully in the workforce, and contributing to and benefiting from Australian society.

Those priorities also include support for the principles of access, choice, equity and excellence in schooling by encouraging the provision of a strong, viable and diverse selection of government and non-government schools from which parents can choose.

Under agreements between the Commonwealth and the States and between the Commonwealth and non-government school authorities, the States and authorities were required to meet educational accountability obligations by complying with the requirements set out in the Commonwealth Programmes for Schools Quadrennial Administrative Guidelines 2001 to 2004. The agreements require authorities to participate in an annual National Report on Schooling in Australia, including participating in sample studies and programme evaluations as required by the Commonwealth.

In 2002 the Australian Government provided funding of \$1 361 110 658 as block grants to government school systems on a per capita basis for allocation to schools. The per capita grants to government schools in 2002 were \$504 per primary student and \$747 per secondary student. Amounts paid depended upon actual enrolments in government schools on the schools' census day. Funds were made available under Sections 53, 108 of the Act.

On 11 May 1999 the Honourable Dr David Kemp, MP, then Minister for Education, Training and Youth Affairs, announced that, following the Review of the Education Resources Index (ERI), the ERI would be abolished as the basis for needs-based funding, and replaced with a measure of the Socio Economic Status (SES) of school communities. These new funding arrangements for non-government schools apply for this funding quadrennium. Table 1 sets out the SES funding levels for non-government per capita grants in 2002.

The SES arrangements involve the linking of student residential address data to the 1996 Australian Bureau of Statistics national Census data to obtain a measure of the capacity of the school community to support its school. The SES Data Collection of student addresses was undertaken by the Department in March-May 2000. Schools' funding levels have been determined on the basis that schools which would have been financially disadvantaged by moving to SES-based funding have had their year 2000 funding entitlements maintained in real terms for 2001 and beyond. Table 2 sets out the Year 2000 Non-Government per capita grants for 2002 for those schools which are funding maintained. Funding of \$3 363 548 531 was distributed to non-

government schools as per capita grants. Funds were made available under Sections 57, 58 and 72 of the Act.

**Table 1: Non-government per capita grants for 2002 SES funding levels**

SES score	SES funding level (% of AGSRC)	Primary rate per student \$	Secondary rate per student \$
130 or greater	13.7	775	1024
129	15.0	849	1121
128	16.2	917	1210
127	17.5	990	1308
126	18.7	1058	1397
125	20.0	1132	1494
124	21.2	1200	1584
123	22.5	1273	1681
122	23.7	1341	1771
121	25.0	1415	1868
120	26.2	1483	1957
119	27.5	1556	2054
118	28.7	1624	2144
117	30.0	1698	2241
116	31.2	1765	2331
115	32.5	1839	2428
114	33.7	1907	2518
113	35.0	1980	2615
112	36.2	2048	2704
111	37.5	2122	2801
110	38.7	2190	2891
109	40.0	2263	2988
108	41.2	2331	3078
107	42.5	2405	3175
106	43.7	2473	3264
105	45.0	2546	3362
104	46.2	2614	3451
103	47.5	2688	3548
102	48.7	2755	3638
101	50.0	2829	3735
100	51.2	2897	3825
99	52.5	2970	3922
98	53.7	3038	4011
97	55.0	3112	4108
96	56.2	3180	4198
95	57.5	3253	4295
94	58.7	3321	4385
93	60.0	3395	4482
92	61.2	3463	4572
91	62.5	3536	4669
90	63.7	3604	4758
89	65.0	3678	4855
88	66.2	3745	4945
87	67.5	3819	5042
86	68.7	3887	5132
85 or less	70.0	3960	5229

**Table 2: Non-Government per capita grants for 2002 funding maintained (year 2000) levels:**

Primary Year 2000 funding Level (% of AGSRC)	Primary rate per student \$	Secondary Year 2000 funding level (% of AGSRC)	Secondary rate per student \$
11.8	668	14.2	1061
14.0	792	15.6	1166
15.7	889	18.9	1412
19.6	1109	21.9	1636
19.7	1115	21.9	1636
23.9	1353	28.7	2144
29.0	1641	32.2	2406
32.0	1811	35.7	2667
34.7	1963	38.8	2898
35.0	1980	39.1	2921
38.7	2190	43.2	3227
43.8	2478	48.8	3645
47.5	2688	53.0	3959
51.6	2920	57.5	4295
56.0	3168	62.4	4661

### **Establishment Grants**

From 2001, Establishment grants were made available in respect of newly commencing non government schools, excluding existing schools which are not in receipt of Australian Government general recurrent grants and new schools formed as a result of the amalgamation or separation of existing funded schools. Any such application for a newly commencing non-systemic school which was made after 11 May 1999 and was approved with effect from 1999 or 2000 was eligible for Establishment grants.

Establishment grants are paid at the full-time equivalent (FTE) per capita rate of \$500 for the first year of the school's operation and \$250 for the second year of operation.

In 2002 non-government schools and systems received \$2 323 752 in establishment grant funding. Funds were made available under Section 75 of the Act.

### **Distance Education**

From 2001, General Recurrent Grants have been available for Distance Education (DE) students in eligible non-government schools. The DE students must reside in the State in which their school is located and not be home education students. A school must have State or Territory recognition for the provision of DE at a level of education and location for which the school is already being funded. In States or Territories where there is no specific registration or recognition of DE provision, State or Territory recurrent funding of these students will be accepted as evidence of recognition by the appropriate authorities.

Once approved, the school or system is able to receive general recurrent grants for its DE students at the base rate of 13.7% of the primary or secondary AGSRC amounts on an FTE basis. That is,

the school authority will receive funding having regard to the nature of the course load those students are undertaking and the time they are actually receiving DE from the school.

In 2002 an amount of \$ 471 216 was distributed to non-government schools in respect of distance education students. Funds were made available under Section 57, 58 and 72 of the Act.

## **TARGETED PROGRAMMES**

A revised structure for targeted programmes was introduced for the 2001-2004 quadrennium. The targeted assistance programme structure for the 2001-2004 quadrennium is reflected in the *States Grants (Primary and Secondary Education Assistance) Act 2000*.

The Strategic Assistance for Improving Student Outcomes Programme, Country Areas Programme, ESL - New Arrivals Programme and Special Education Non-government Centre Support Programme were included in the funding agreements between the Commonwealth and government, catholic and independent school education authorities in each State and Territory. Grants under the National Literacy and Numeracy Strategies and Projects Programme are subject to separate contracts with funding recipients.

### **Strategic Assistance for Improving Students Outcomes Programme**

The Strategic Assistance for Improving Student Outcomes (SAISO) Programme is the Australian Government's major programme for educationally disadvantaged students from 2001.

The SAISO Programme aims to help government and non-government school education authorities to improve the learning outcomes of educationally disadvantaged students, particularly in literacy and numeracy and the educational participation and outcomes of students with disabilities.

Funding allocations for this programme are provided to government and non-government school education authorities in the States and Territories who are responsible for the detailed administration of this programme in their systems and schools.

School education authorities have the flexibility to make decisions on which schools have the greatest need for additional assistance for educationally disadvantaged students and to determine appropriate funding amounts for those schools. Schools have the flexibility to use funding innovatively to meet the needs of their students.

Funding is to be targeted at school students from K (or equivalent) - Year 12 who are educationally disadvantaged in terms of their educational participation and learning outcomes, particularly literacy and numeracy outcomes. This may be associated with a range of factors such as disability, a language background other than English, Aboriginal and Torres Strait Islander background, low socio-economic background and learning difficulties.

In 2002 the Australian Government provided total funding of \$345 205 318 under three elements of SAISO funding. Of this \$231 180 544 was distributed for government schools and \$113 614 562 was distributed for non-government schools. An amount of \$410 212 has been offset against all

three elements of the programme and is related to 2001 overpayments for the additional assistance (compensation) and strategic assistance elements of the programme.

An amount of \$316 517 897 was provided under the recurrent element under Section 77 of the Act, of which \$219 606 000 was for government schools and \$96 911 897 was for non-government schools. An amount of \$178 1703 related to non government schools was offset against this element.

An amount of \$4 334 000 was provided under the additional assistance (compensation) element. Funding of \$3 533 209 was distributed to non government schools disadvantaged by the changes in the strategic element in 2001. An amount of \$1 377 related to non government schools was offset against this element. An amount of \$799 414 remains undistributed due to reduced numbers requiring compensation. Funds were made available under Section 77 of the Act.

Strategic assistance per capita funding was provided for the number of eligible students with disabilities. Government schools attracted strategic assistance at the rate of \$122 for each eligible student with \$11 574 544 provided under Section 78 of the Act. Non-government schools attracted funding at the rate of \$620 for each eligible student with \$13 169 456 provided under Section 79 of the Act. Amounts of \$206 712 related to government schools and \$24 020 related to non government schools were offset against this element.

## **National Literacy and Numeracy Strategies and Projects Programme**

The prime objective is to support projects which identify, research and implement strategic national initiatives and developments in literacy and numeracy.

Specifically the element focuses on:

- identifying and promoting effective school and classroom practices to enhance literacy and numeracy learning;
- national research and strategies related to improving outcomes for:
  - Indigenous students;
  - students with disabilities;
  - students with learning difficulties; and
  - students in the middle years of schooling who have not achieved a minimum acceptable standard of literacy and numeracy skills
- effective assessment of student progress and outcomes;
- improved reporting of student progress and outcomes;
- reviewing targeting arrangements for literacy and numeracy funding;
- developing and promoting national literacy and numeracy networks;
- teacher preparation and professional development;
- home, school and community partnerships;
- early childhood education research focused on the critical areas of literacy and numeracy; and
- national coordination, dissemination and promotion.

In 2002 the Australian Government provided funding for this strand of \$8 227 000. As at 5 August 2003 an amount of \$2 513 598 has been paid for projects of which \$1 067 141 was paid to government schools and \$1 446 457 was paid to other organisations. An amount of \$ 5 713 402 has been committed and will be distributed as projects progress and meet required milestones. Funds were made available under Section 85 of the Act.

### **Special Education – Non-Government Centre Support Programme**

The objective of Special Education – Non-Government Centre Support Programme is to provide funds to non-school organisations and community groups for the provision of educational, therapeutic and other services to children with disabilities who are below school age, students with severe disabilities, or children with disabilities in residential care. Funds can also be used to provide capital facilities and equipment for the benefit of children with disabilities.

The programme is administered by a government agent in each State and Territory on behalf of the Australian Government. In 2002 the Australian Government provided \$26 835 000 under Section 87 of the Act.

### **English as a Second Language (ESL) - New Arrivals Programme**

This programme provides funding to government and non-government education authorities for primary and secondary school students who have recently arrived in Australia, whose first language is not English or whose language commonly spoken in the home is not English, and whose proficiency in the English language is determined, at the local level, to require intensive assistance to enable those students to participate fully in mainstream classroom activities. Eligible students, enrolled in intensive English language courses funded under this programme, are expected to receive a minimum of six months intensive English language tuition either in intensive language centres or in schools. The amount and duration of assistance to be provided for individual students is a matter for the education authorities to determine.

ESL – New Arrivals funds are allocated on the basis of actual enrolments of students who require assistance. In 2002, the Australian Government provided \$39 453 246 to assist 8 531 government school students and 847 non-government school students. Funding of \$35 889 917 was provided under this programme for government schools and \$3 563 329 for non-government schools. The per capita grant under the New Arrivals Programme for 2002 was \$4 207. Funding is provided under Sections 99 and 100 of the Act.

### **Country Areas Programme (CAP)**

The CAP aims to improve the access of primary and secondary students in rural and geographically isolated areas to quality education which will assist them to achieve outcomes and participation rates at least equal to students in urban or less isolated areas.

Parents, administrators, teachers and members of the community are assisted through the CAP to improve the delivery of primary and secondary educational services in rural and geographically isolated areas.

CAP funding is paid directly to the government and non government education authorities in the States and the Northern Territory. Authorities have the flexibility to allocate funds according to their identified priorities based on their assessment of local need and provided they comply with CAP guidelines.

Through the CAP, the Australian Government provided \$22 182 000 in 2002 to primary and secondary school students in rural and geographically isolated areas. This amount comprised \$18 678 500 for government systems and \$3 503 500 for non-government systems and schools. The Australian Government currently uses an allocative mechanism, which is based on student numbers in small settlements and student isolation. Funding is provided under Sections 81 and 82 of the Act.

## **SCHOOL LANGUAGES PROGRAMME**

The Schools Languages Programme included:

- the National Asian Languages and Studies in Australian Schools (NALSAS) Strategy; and
- the Languages Other than English (LOTE) Element.

The Australian Government provided a total of \$52 083 000 under the School Languages Programme for 2002.

### **National Asian Languages and Studies in Australian Schools (NALSAS) Strategy**

The objective of the NALSAS Strategy is to assist government and non-government schools to improve participation and proficiency levels in language learning particularly in the four targeted Asian languages - Japanese, Chinese (Mandarin), Indonesian and Korean, and to introduce and maintain Asian studies content in the subjects studied by all students.

The NALSAS Strategy is a collaborative initiative of the Australian Government, and State and Territory Governments. It aims to support Asian languages and Asian studies in all school systems in order to improve Australia's capacity and preparedness to interact internationally, in particular with key Asian economies.

NALSAS funding is paid to government education authorities, Catholic Education Commissions and Associations of Independent Schools. Funds are allocated on a per capita basis within the amount specified in the Act. Funding must be applied by education authorities to enhance and expand the four targeted Asian languages and Asian studies provision for school students.

The Australian Government provided funding of \$30 432 000 for NALSAS in 2002. An amount of \$20 128 267 was distributed to the government sector and \$8 782 133 was distributed to non-government sector. The funding also included \$1 521 600 for the joint component of NALSAS, which incorporates Collaborative Projects which has been committed and will be distributed as Projects progress. Funds were made available under Sections 94, 95 and 96 of the Act.

## **Languages Other Than English (LOTE) Element**

LOTE Element funding is paid to government education authorities, Catholic Education Commissions and Associations of Independent Schools to support the studies of languages in schools and in after hours ethnic schools. Its objective is to assist schools and communities to improve the learning of languages other than English. These can be European, Asian or Indigenous languages.

The Australian Government provided funding of \$21 651 000 for the LOTE Element in 2002. An amount of \$12 227 730 was distributed to the government sector and \$9 423 270 was distributed to the non-government sector. Funds were made available under Sections 90 and 91 of the Act.

**STATES GRANTS (PRIMARY AND SECONDARY EDUCATION ASSISTANCE) ACT 2000  
FINANCIAL ASSISTANCE GRANTED IN 2002  
AUSTRALIA**

SECTION OF THE ACT	PROGRAMME	GOVERNMENT	NON - GOVERNMENT	OTHER ORGANISATIONS	TOTAL
54,73	<b>CAPITAL GRANTS PROGRAMME</b>	\$232,548,000	\$91,421,000		\$323,969,000
53,57,58,72,108	<b>GENERAL RECURRENT GRANTS PROGRAMME</b>				
57,58,72	Recurrent per capita	\$1,361,110 658	\$3,363,548,531		\$4,724,659,189
74	Distance Education		\$471,216		\$471,216
75	Transitional Emergency Assistance Establishment		\$1,295,000 (1)		\$1,295,000
			\$2,323,752		\$2,323,752
	<b>COMMONWEALTH TARGETED PROGRAMMES</b>				
	<b>Strategic Assistance to Improve Student Outcomes (SAISO)</b>				
77	SAISO Recurrent	\$219,606,000	\$96,911,897		\$316,517 ,897
77	SAISO Additional Assistance		\$3,533,209		\$3,533,209
78,79	SAISO Per Capita	\$11,574,544	\$13,169,456		\$24,744,000
85	<b>National Literacy and Numeracy Strategies and Projects Programme</b>	\$1,067,141		\$1,446,457	\$2,513,598 (2)
81,82	<b>Country Areas Programme</b>	\$18,678,500	\$3,503,500		\$22,182,000
99,100	<b>English as a Second Language - New Arrivals</b>	\$35,889,917	\$3,563,329		\$39,453,246
87	<b>Special Education Non-Government Centre Support</b>			\$26,835,000	\$26,835,000
90,91	<b>Languages Other Than English</b>	\$12,227,730	\$9,423,270		\$21,651,000
94,95,96	<b>National Asian Languages &amp; Studies in Australian Schools Strategy</b>	\$20,128,267	\$8,782,133 (3)		\$28,910,400
	<b>TOTAL</b>	<b>\$1,912,830,757</b>	<b>\$3,597,946,293</b>	<b>\$28,281,457</b>	<b>\$5,539,058,507</b>

(1) An amount of \$1 058 000 is held against projects and will be distributed as these progress

(2) An amount of \$5 713 402 is held against commitments and will be distributed as projects progress

(3) An amount of \$1 521 600 for Collaborative Projects is held against commitments and will be distributed as projects progress

**STATES GRANTS (PRIMARY AND SECONDARY EDUCATION ASSISTANCE) ACT 2000**  
**FINANCIAL ASSISTANCE GRANTED IN 2002**  
**NEW SOUTH WALES**

SECTION OF THE ACT	PROGRAMME	GOVERNMENT	NON-GOVERNMENT		OTHER ORGANISATIONS	TOTAL
			Catholic	Independent		
54,73	<b>CAPITAL GRANTS PROGRAMME</b>	\$78,570,000	\$21,988,483	\$7,924,316		\$108,482,799
53,57,58,72,108	<b>GENERAL RECURRENT GRANTS PROGRAMME</b>					
57,58,72	Recurrent per capita	\$453,252,132	\$703,522,673 <sup>(1)</sup>	\$409,028,977 <sup>(2)</sup>		\$1,565,803,782
74	Distance Education			\$169,776		\$169,776
75	Transitional Emergency Assistance Establishment		\$121,750	\$90,000		\$90,000
				\$422,625		\$544,375
	<b>COMMONWEALTH TARGETED PROGRAMMES</b>					
	<b>Strategic Assistance to Improve Student Outcomes (SAISO)</b>					
77	SAISO Recurrent	\$80,393,000	\$26,074,089	\$11,198,000		\$117,665,089
77	SAISO Additional Assistance		\$241,875	\$1,027,274		\$1,269,149
78,79	SAISO Per Capita	\$3,878,044	\$4,208,348	\$1,391,590		\$9,477,982
85	<b>National Literacy and Numeracy Strategies and Projects Programme</b>	\$248,463			\$629,169	\$877,632
81,82	<b>Country Areas Programme</b>	\$5,647,100	\$1,017,400	\$253,800		\$6,918,300
99,100	<b>English as a Second Language - New Arrivals</b>	\$15,565,900	\$1,106,441	\$58,898		\$16,731,239
87	<b>Special Education Non-Government Centre Support</b>				\$9,033,000	\$9,033,000
90,91	<b>Languages Other Than English</b>	\$5,346,380	\$1,271,886	\$740,081		\$7,358,347
94,95,96	<b>National Asian Languages &amp; Studies in Australian Schools Strategy</b>	\$6,681,275	\$2,006,699	\$909,788		\$9,597,762
	<b>TOTAL</b>	\$649,582,294	\$761,559,644	\$433,215,125	\$9,662,169	\$1,854,019,232

(1) Catholic systemic schools

(2) Includes Catholic Independent schools

**STATES GRANTS (PRIMARY AND SECONDARY EDUCATION ASSISTANCE) ACT 2000  
FINANCIAL ASSISTANCE GRANTED IN 2002  
VICTORIA**

SECTION OF THE ACT	PROGRAMME	GOVERNMENT	NON-GOVERNMENT		OTHER ORGANISATIONS	TOTAL
			Catholic	Independent		
54,73	<b>CAPITAL GRANTS PROGRAMME</b>	\$54,632,000	\$18,789,159	\$6,510,097		\$79,931,256
53,57,58,72,108	<b>GENERAL RECURRENT GRANTS PROGRAMME</b>					
57,58,72	Recurrent per capita	\$321,450,334	\$645,766,814 <sup>(1)</sup>	\$240,340,348 <sup>(2)</sup>		\$1,207,557,496
74	Distance Education			\$136,087		\$136,087
75	Transitional Emergency Assistance Establishment			\$284,278		\$284,278
	<b>COMMONWEALTH TARGETED PROGRAMMES</b>					
	<b>Strategic Assistance to Improve Student Outcomes (SAISO)</b>					
77	SAISO Recurrent	\$50,686,000	\$20,991,000	\$8,296,000		\$79,973,000
77	SAISO Additional Assistance		\$102,261	\$1,283,051		\$1,385,312
78,79	SAISO Per Capita	\$2,544,541	\$2 237,580	\$1,009,298		\$5,791,419
85	<b>National Literacy and Numeracy Strategies and Projects Programme</b>	\$192,254			\$362,748	\$555,002
81,82	<b>Country Areas Programme</b>	\$2,116,500	\$428,000	\$158,600		\$2,703,100
99,100	<b>English as a Second Language - New Arrivals Special Education Non-Government Centre Support</b>	\$10,147,284	\$854,021	\$164,073		\$11,165,378
87	<b>Languages Other Than English</b>				\$6,013,000	\$6,013,000
90,91	<b>National Asian Languages &amp; Studies in Australian Schools Strategy</b>	\$3,894,335	\$4,221,747	\$1,253,505		\$9,369,587
94,95,96		\$4,645,478	\$1,571,140	\$803,978		\$7,020,596
	<b>TOTAL</b>	\$450,308,726	\$694,961,722	\$260,239,315	\$6,375,748	\$1,411,885,511

(1) Catholic systemic schools

(2) Includes Catholic Independent schools

**STATES GRANTS (PRIMARY AND SECONDARY EDUCATION ASSISTANCE) ACT 2000  
FINANCIAL ASSISTANCE GRANTED IN 2002  
QUEENSLAND**

SECTION OF THE ACT	PROGRAMME	GOVERNMENT	NON-GOVERNMENT		OTHER ORGANISATIONS	TOTAL
			Catholic	Independent		
54,73	<b>CAPITAL GRANTS PROGRAMME</b>	\$44,518,000	\$9,967,090	\$5,792,280		\$ 60,277,370
53,57,58,72,108	<b>GENERAL RECURRENT GRANTS PROGRAMME</b>					
	Recurrent per capita	\$269,679,745	\$381,606,784 <sup>(1)</sup>	\$237,813,660 <sup>(2)</sup>		\$889,100,189
57,58,72	Distance Education			\$41,710		\$ 41,710
74	Transitional Emergency Assistance			\$595,000		\$595,000
75	Establishment		\$236,100	\$362,275		\$598,375
	<b>COMMONWEALTH TARGETED PROGRAMMES</b>					
	<b>Strategic Assistance to Improve Student Outcomes (SAISO)</b>					
77	SAISO Recurrent	\$37,909,000	\$7,160,000	\$3,434,000		\$48,503,000
77	SAISO Additional Assistance		\$7,702	\$136,641		\$ 144,343
78,79	SAISO Per Capita	\$1,766,547	\$1,039,554	\$449,624		\$3,255,725
85	<b>National Literacy and Numeracy Strategies and Projects Programme</b>	\$414,702			\$376,895	\$ 791,597
81,82	<b>Country Areas Programme</b>	\$4,431,400	\$563,500	\$206,000		\$5,200,900
99,100	<b>English as a Second Language - New Arrivals</b>	\$3,714,781	\$374,423	\$79,933		\$4,169,137
87	<b>Special Education Non-Government Centre Support</b>				\$6,564,000	\$6,564,000
90,91	<b>Languages Other Than English</b>	\$1,152,705	\$390,067	\$431,924		\$ 1,974,696
94,95,96	<b>National Asian Languages &amp; Studies in Australian Schools Strategy</b>	\$3,953,054	\$901,877	\$638,945		\$5,493,876
	<b>TOTAL</b>	\$367,539,934	\$402,247,097	\$ 249,981,992	\$6,940,895	\$1,026,709,918

(1) Catholic systemic schools

(2) Includes Catholic Independent schools

**STATES GRANTS (PRIMARY AND SECONDARY EDUCATION ASSISTANCE) ACT 2000  
FINANCIAL ASSISTANCE GRANTED IN 2002  
SOUTH AUSTRALIA**

SECTION OF THE ACT	PROGRAMME	GOVERNMENT	NON-GOVERNMENT		OTHER ORGANISATIONS	TOTAL
			Catholic	Independent		
54,73	<b>CAPITAL GRANTS PROGRAMME</b>	\$18,016,000	\$4,190,663	\$2,678,425		\$24,885,088
53,57,58,72,108	<b>GENERAL RECURRENT GRANTS PROGRAMME</b>					
57,58,72	Recurrent per capita	\$101,789,583	\$139,193,354 <sup>(1)</sup>	\$114,744,944 <sup>(2)</sup>		\$355,727,881
74	Distance Education					
75	Transitional Emergency Assistance Establishment			\$324,550		\$324,550
	<b>COMMONWEALTH TARGETED PROGRAMMES</b>					
	<b>Strategic Assistance to Improve Student Outcomes (SAISO)</b>					
77	SAISO Recurrent	\$18,299,000	\$4,234,000	\$1,888,000		\$24,421,000
77	SAISO Additional Assistance		\$5,310	\$457,216		\$462,526
78,79	SAISO Per Capita	\$1,447,212	\$787,710	\$767,622		\$3,002,544
85	<b>National Literacy and Numeracy Strategies and Projects Programme</b>	\$100,803			\$17,331	\$118,134
81,82	<b>Country Areas Programme</b>	\$2,017,600	\$111,900	\$136,300		\$2,265,800
99,100	<b>English as a Second Language - New Arrivals</b>	\$2,864,967	\$147,245	\$75,726		\$3,087,938
87	<b>Special Education Non-Government Centre Support</b>				\$3,602,000	\$3,602,000
90,91	<b>Languages Other Than English</b>	\$812,260	\$227,566	\$181,075		\$1,220,901
94,95,96	<b>National Asian Languages &amp; Studies in Australian Schools Strategy</b>	\$1,556,468	\$364,340	\$293,172		\$2,213,980
	<b>TOTAL</b>	\$146,903,893	\$149,262,088	\$121,547,030	\$3,619,331	\$421,332,342

(1) Catholic systemic schools

(2) Includes Catholic Independent schools

**STATES GRANTS (PRIMARY AND SECONDARY EDUCATION ASSISTANCE) ACT 2000  
FINANCIAL ASSISTANCE GRANTED IN 2002  
WESTERN AUSTRALIA**

SECTION OF THE ACT	PROGRAMME	GOVERNMENT	NON-GOVERNMENT		OTHER ORGANISATIONS	TOTAL
			Catholic	Independent		
54,73	<b>CAPITAL GRANTS PROGRAMME</b>	\$23,352,000	\$5,964,261	\$2,759,737		\$32,075,998
53,57,58,72,108	<b>GENERAL RECURRENT GRANTS PROGRAMME</b>					
57,58,72	Recurrent per capita	\$138,016,215	\$192,988,385 <sup>(1)</sup>	\$132,256,348 <sup>(2)</sup>		\$463,260,948
74	Distance Education			\$300,000		\$300,000
75	Transitional Emergency Assistance Establishment		\$25,500	\$467,693		\$493,193
	<b>COMMONWEALTH TARGETED PROGRAMMES</b>					
	<b>Strategic Assistance to Improve Student Outcomes (SAISO)</b>					
77	SAISO Recurrent	\$19,385,000	\$6,667,000	\$2,564,000		\$28,616,000
77	SAISO Additional Assistance		\$925	\$119,604		\$120,529
78,79	SAISO Per Capita	\$891,332	\$627,688	\$186,000		\$1,705,020
85	<b>National Literacy and Numeracy Strategies and Projects Programme</b>	\$110,919			\$45,784	\$156,703
81,82	<b>Country Areas Programme</b>	\$2,948,500	\$275,400	\$116,100		\$3,340,000
99,100	<b>English as a Second Language - New Arrivals</b>	\$2,414,818	\$273,455	\$286,076		\$2,974,349
87	<b>Special Education Non-Government Centre Support</b>				\$854,000	\$854,000
90,91	<b>Languages Other Than English</b>	\$601,315	\$241,359	\$208,232		\$1,050,906
94,95,96	<b>National Asian Languages &amp; Studies in Australian Schools Strategy</b>	\$2,132,751	\$526,716	\$323,138		\$2,982,605
	<b>TOTAL</b>	\$189,852,850	\$207,590,689	\$139,586,928	\$899,784	\$537,930,251

(1) Catholic systemic schools

(2) Includes Catholic Independent schools

**STATES GRANTS (PRIMARY AND SECONDARY EDUCATION ASSISTANCE) ACT 2000  
FINANCIAL ASSISTANCE GRANTED IN 2002  
TASMANIA**

SECTION OF THE ACT	PROGRAMME	GOVERNMENT	NON-GOVERNMENT		OTHER ORGANISATIONS	TOTAL
			Catholic	Independent		
54,73	<b>CAPITAL GRANTS PROGRAMME</b>	\$6,496,000	\$1,402,501	\$664,625		\$8,563,126
53,57,58,72,108	<b>GENERAL RECURRENT GRANTS PROGRAMME</b>					
57,58,72	Recurrent per capita	\$38,028,615	\$44,274,702 <sup>(1)</sup>	\$22,699,977 <sup>(2)</sup>		\$105,003,294
74	Distance Education			\$123,643		\$123,643
75	Transitional Emergency Assistance			\$10,000		\$10,000
	Establishment			\$7,575		\$7,575
	<b>COMMONWEALTH TARGETED PROGRAMMES</b>					
	<b>Strategic Assistance to Improve Student Outcomes (SAISO)</b>					
77	SAISO Recurrent	\$6,956,000	\$1,181,000	\$516,000		\$8,653,000
77	SAISO Additional Assistance		\$1,004	\$72,542		\$73,546
78,79	SAISO Per Capita	\$360,339	\$110,980	\$80,972		\$552,291
85	<b>National Literacy and Numeracy Strategies and Projects Programme</b>					
81,82	<b>Country Areas Programme</b>	\$552,200	\$84,700	\$34,400		\$671,300
99,100	<b>English as a Second Language - New Arrivals</b>	\$458,563	\$96,761	\$21,035		\$576,359
87	<b>Special Education Non-Government Centre Support</b>				\$162,000	\$162,000
90,91	<b>Languages Other Than English</b>	\$139,675	\$11,012	\$48,775		\$199,462
94,95,96	<b>National Asian Languages &amp; Studies in Australian Schools Strategy</b>	\$563,655	\$111,870	\$70,019		\$745,544
	<b>TOTAL</b>	\$53,555,047	\$47,274,530	\$24,349,563	\$162,000	\$125,341,140

(1) Catholic systemic schools

(2) Includes Catholic Independent schools

**STATES GRANTS (PRIMARY AND SECONDARY EDUCATION ASSISTANCE) ACT 2000  
FINANCIAL ASSISTANCE GRANTED IN 2002  
NORTHERN TERRITORY**

SECTION OF THE ACT	PROGRAMME	GOVERNMENT	NON-GOVERNMENT		OTHER ORGANISATIONS	TOTAL
			Catholic	Independent		
54,73	<b>CAPITAL GRANTS PROGRAMME</b>	\$2,992,000	\$266,970	\$482,031		\$3,741,001
	<b>GENERAL RECURRENT GRANTS PROGRAMME</b>					
53,57,58,72,108	Recurrent per capita	\$16,443,234	\$12,413,085 <sup>(1)</sup>	\$15,627,176 <sup>(2)</sup>		\$44,483,495
57,58,72	Distance Education					
74	Transitional Emergency Assistance		\$300,000			\$300,000
75	Establishment			\$5,556		\$5,556
	<b>COMMONWEALTH TARGETED PROGRAMMES</b>					
	<b>Strategic Assistance to Improve Student Outcomes (SAISO)</b>					
77	SAISO Recurrent	\$3,849,000	\$978,000	\$375,808		\$5,202,808
77	SAISO Additional Assistance			\$1,004		\$1,004
78,79	SAISO Per Capita	\$514,156	\$45,880	\$64,232		\$624,268
85	<b>National Literacy and Numeracy Strategies and Projects Programme</b>				\$14,530	\$14,530
81,82	<b>Country Areas Programme</b>	\$965,200	\$91,700	\$25,700		\$1,082,600
99,100	<b>English as a Second Language - New Arrivals</b>	\$323,939	\$4,207			\$328,146
87	<b>Special Education Non-Government Centre Support</b>				\$91,000	\$91,000
90,91	<b>Languages Other Than English</b>	\$53,200	\$1,831	\$4,700		\$59,731
94,95,96	<b>National Asian Languages &amp; Studies in Australian Schools Strategy</b>	\$259,267	\$36,878	\$29,853		\$325,998
	<b>TOTAL</b>	<b>\$25,399,996</b>	<b>\$14,138,551</b>	<b>\$16,616,060</b>	<b>\$105,530</b>	<b>\$56,260,137</b>

(1) Catholic systemic schools

(2) Includes Catholic Independent schools

**STATES GRANTS (PRIMARY AND SECONDARY EDUCATION ASSISTANCE) ACT 2000  
FINANCIAL ASSISTANCE GRANTED IN 2002  
AUSTRALIAN CAPITAL TERRITORY**

SECTION OF THE ACT	PROGRAMME	GOVERNMENT	NON-GOVERNMENT		OTHER ORGANISATIONS	TOTAL
			Catholic	Independent		
54,73	<b>CAPITAL GRANTS PROGRAMME</b>	\$3,972,000	\$1,196,967	\$843,395		\$6,012,362
53,57,58,72,108	<b>GENERAL RECURRENT GRANTS PROGRAMME</b>					
57,58,72	Recurrent per capita	\$22,450,800	\$42,092,175 (1)	\$29,179,129 (2)		\$93,722,104
74	Distance Education					
75	Transitional Emergency Assistance Establishment					
	<b>COMMONWEALTH TARGETED PROGRAMMES</b>		\$51,000	\$14,850		\$65,850
	<b>Strategic Assistance to Improve Student Outcomes (SAISO)</b>					
77	SAISO Recurrent	\$2,129,000	\$1,192,000	\$163,000		\$3,484,000
77	SAISO Additional Assistance		\$1,144	\$75,656		\$76,800
78,79	SAISO Per Capita	\$172,373	\$119,040	\$43,338		\$334,751
85	<b>National Literacy and Numeracy Strategies and Projects Programme</b>					
81,82	<b>Country Areas Programme</b>					
99,100	<b>English as a Second Language - New Arrivals</b>	\$399,665	\$21,035			\$420,700
87	<b>Special Education Non-Government Centre Support</b>				\$516,000	\$516,000
90,91	<b>Languages Other Than English</b>	\$227,860	\$97,762	\$91,748		\$417,370
94,95,96	<b>National Asian Languages &amp; Studies in Australian Schools Strategy</b>	\$336,319	\$110,879	\$82,841		\$530,039
	<b>TOTAL</b>	\$29,688,017	\$44,882,002	\$30,493,957	\$516,000	\$105,579,976

(1) Catholic systemic schools

(2) Includes Catholic Independent schools

**NUMBER OF GOVERNMENT AND NON-GOVERNMENT SCHOOLS AND STUDENTS  
FUNDED BY THE COMMONWEALTH, 2002**

	<b>NSW</b>	<b>VIC</b>	<b>QLD</b>	<b>SA</b>	<b>WA</b>	<b>TAS</b>	<b>NT</b>	<b>ACT</b>	<b>AUST</b>
<b>SCHOOLS</b>									
<b>GOVERNMENT</b>	2,211	1,623	1,291	610	775	214	150	95	6,969
<b>NON GOVERNMENT – SYSTEMIC</b>									
Catholic	534	481	274	101	150	36	9	27	1,612
Other	30	46	47	40	18	2	6		189
<b>Total</b>	<b>564</b>	<b>527</b>	<b>321</b>	<b>141</b>	<b>168</b>	<b>38</b>	<b>15</b>	<b>27</b>	<b>1,801</b>
<b>NON GOVERNMENT - NON SYSTEMIC</b>									
Catholic	52	8	1	6	8	1	1	3	80
Other	285	163	113	53	107	27	11	13	772
<b>Total</b>	<b>337</b>	<b>171</b>	<b>114</b>	<b>59</b>	<b>115</b>	<b>28</b>	<b>12</b>	<b>16</b>	<b>852</b>
<b>TOTAL GOVERNMENT &amp; NON GOVERNMENT</b>									
Catholic	586	489	275	107	158	37	10	30	1,692
Other	315	209	160	93	125	29	17	13	961
Government	2,211	1,623	1,291	610	775	214	150	95	6,969
<b>TOTAL ALL SCHOOLS</b>	<b>3,112</b>	<b>2,321</b>	<b>1,726</b>	<b>810</b>	<b>1,058</b>	<b>280</b>	<b>177</b>	<b>138</b>	<b>9,622</b>
<b>STUDENTS (FTE) (a)</b>									
<b>Government</b>	754,663	536,086	463,757	170,150	232,352	62,065	28,629	36,748	2,284,450
<b>NON GOVERNMENT - SYSTEMIC</b>									
Catholic	196,817	178,291	105,856	39,426	54,222	12,131	3,604	12,988	603,335
Other	7,587	14,575	24,382	12,959	8,221	150	850		68,725
<b>Total</b>	<b>204,404</b>	<b>192,865</b>	<b>130,238</b>	<b>52,384</b>	<b>62,444</b>	<b>12,281</b>	<b>4,455</b>	<b>12,988</b>	<b>672,060</b>
<b>NON GOVERNMENT - NON SYSTEMIC</b>									
Catholic	37,975	2,093	66	3,817	5,138	720	387	4,195	54,390
Other	106,055	82,758	54,020	22,249	32,799	7,811	2,803	6,160	314,655
<b>Total</b>	<b>144,030</b>	<b>84,850</b>	<b>54,086</b>	<b>26,066</b>	<b>37,937</b>	<b>8,531</b>	<b>3,190</b>	<b>10,355</b>	<b>369,045</b>
<b>TOTAL GOVERNMENT &amp; NON GOVERNMENT</b>									
Catholic	234,792	180,383	105,922	43,242	59,360	12,851	3,991	17,183	657,726
Other	113,642	97,332	78,403	35,208	41,020	7,961	3,653	6,160	383,379
Government	754,663	536,086	463,757	170,150	232,352	62,065	28,629	36,748	2,284,450
<b>TOTAL ALL STUDENTS</b>	<b>1,103,097</b>	<b>813,801</b>	<b>648,082</b>	<b>248,600</b>	<b>332,733</b>	<b>82,877</b>	<b>36,274</b>	<b>60,091</b>	<b>3,325,555</b>

(a) Figures as at end 2001. Where figures have been rounded discrepancies may occur between sums of the component items and totals.