

# **PORTFOLIO OVERVIEW**



# PORTFOLIO OVERVIEW

## EDUCATION, SCIENCE AND TRAINING PORTFOLIO

### PORTFOLIO RESPONSIBILITIES

The Australian Government takes a national leadership role in education, science and training. Through its portfolio agencies, the Australian Government works with various industries, State and Territory governments, other Australian Government agencies and a range of contracted service providers to provide high quality policy, advice and services for the benefit of Australia.

The Education, Science and Training Portfolio is comprised of:

- the Department of Education, Science and Training (the Department);
- the Anglo Australian Telescope Board (AATB);
- the Australian Institute of Aboriginal and Torres Strait Islander Studies (AIATSIS);
- the Australian Institute of Marine Science (AIMS);
- the Australian National University (ANU);
- the Australian Nuclear Science and Technology Organisation (ANSTO);
- the Australian Research Council (ARC); and
- the Commonwealth Scientific and Industrial Research Organisation (CSIRO).

From 1 July 2005, the Australian National Training Authority (ANTA) will be dissolved with its responsibilities being transferred to the Department. A new Ministerial Council on Vocational and Technical Education will be established to ensure the continued harmonisation of a national system of standards, assessment and accreditation, supported by a Commonwealth-State Training Funding Agreement.

To advance education and training systems, the Australian Government works with the States and Territories through the Ministerial Council on Education, Employment, Training and Youth Affairs (MCEETYA), the Australian National Training Authority (ANTA) Ministerial Council (from 1 July 2005, to be replaced by the Ministerial Council for Vocational and Technical Education) and with education and training providers, industry and other agencies.

## *Portfolio Overview*

The education and training sectors comprise:

- schools – including preschools, primary schools, secondary and senior secondary schools;
- vocational education and training – which involves publicly owned TAFE institutions and other registered training organisations; and
- higher education, including research – public and private universities and other higher education institutions.

The States and Territories have primary responsibility for school education. The Australian Government, through MCEETYA, provides leadership in identifying national standards and priorities to achieve the agreed *National Goals for Schooling in the 21st Century*. The Australian Government also provides State, Territory and non-government school authorities with substantial additional funding to improve student outcomes.

States and Territories also have a primary responsibility in the vocational education and training sector. The Australian Government works with the States and Territories, through the ANTA Ministerial Council (to be replaced by the Ministerial Council for Vocational and Technical Education), and with industry to ensure that the vocational education and training sector promotes:

- High quality outcomes for students;
- national consistency and coherence; and
- a system that is responsive to industry needs.

Australian Government funding for vocational education and training is provided to States and Territories and through programmes administered directly by the Australian Government.

The Australian Government has the primary responsibility for funding and policy making in the higher education sector. Apart from the Australian National University and the Australian Maritime College (legislation for the Australian Maritime College is administered by the Department of Transport and Regional Services), the States and Territories are responsible for legislation to establish universities and for the accreditation of higher education courses by private providers.

The Australian Government has provided clear guidance on its priorities for science, research and innovation through its Innovation Action Plan – Backing Australia's Ability, and through its further investment in Backing Australia's Ability – *Building our Future through Science and Innovation*. The Australian Government supports the science and innovation framework through such bodies as the Prime Minister's Science, Engineering and Innovation Council (PMSEIC), the Chief Scientist and through targeted

funding and international promotion of Australia's scientific and technological capabilities. The Australian Government also directly supports the work of CSIRO, ANSTO and AIMS.

## **APPROPRIATIONS AND VARIATIONS AT THE PORTFOLIO LEVEL**

As a result of the Administrative Arrangements Orders (AAOs) dated 24 June 2004, the Australian Institute of Aboriginal and Torres Strait Islander Studies was transferred into the Education, Science and Training Portfolio from the Immigration and Multicultural and Indigenous Affairs Portfolio. The AAOs of 22 October 2004 announced that the Department would assume responsibility for income support policies and programmes such as Austudy and Youth Allowance (and other payments, allowances and supplements) relating to students and New Apprentices.

On 22 October 2004, the Prime Minister also announced that the Australian National Training Authority (ANTA) would be abolished with its responsibilities being transferred to the Department, and that a new Ministerial Council on Vocational and Technical Education will be established to ensure the continued harmonisation of a national system of standards, assessment and accreditation, with goals agreed in a Commonwealth-State Training Funding Agreement. As ANTA will be abolished from 1 July 2005, it has not been presented as a separate agency in the Agency Budget Statements section of this publication.

Following the AAOs, the three outcomes for DEST remain unchanged. However the outputs within Outcome 2 have been revised to reflect the move of the income support functions from the Family and Community Services Portfolio.

Figure 1: Portfolio structure and outcomes



Figure 2: Departmental appropriations for agencies in the portfolio

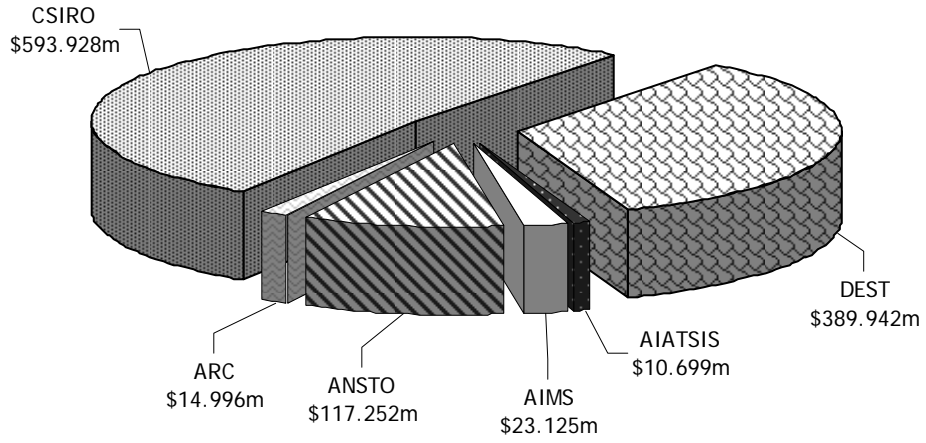
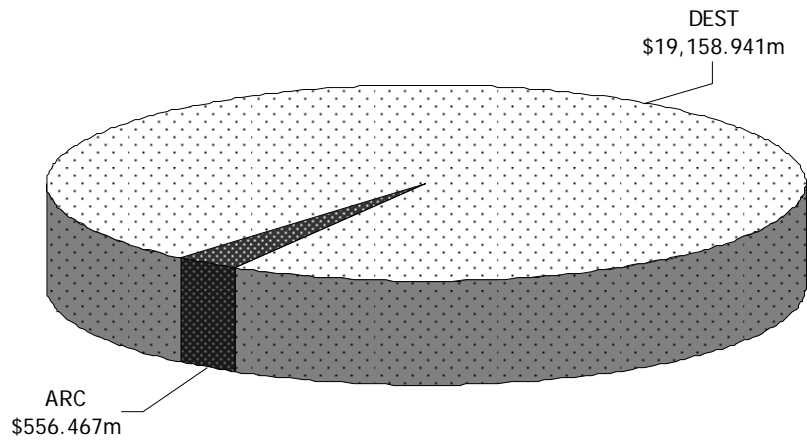


Figure 3: Administered appropriations for agencies in the portfolio



# AUSTRALIAN GOVERNMENT INDIGENOUS EXPENDITURE (AGIE) - EDUCATION, SCIENCE AND TRAINING PORTFOLIO

Portfolio table 1: Australian Government Indigenous Expenditure

Outcome	Appropriations				Other \$'000	Total \$'000
	Bill No. 1 \$'000	Bill No. 2 \$'000	Special Approp \$'000	Total Approp \$'000		
<b>AUSTRALIAN INSTITUTE OF ABORIGINAL AND TORRES STRAIT ISLANDER STUDIES</b>						
<b>Outcome 1</b>						
Departmental 2005-06	10,699	3,176	-	13,875	644	14,519
<i>Departmental 2004-05</i>	<i>7,739</i>	-	-	<i>7,739</i>	<i>3,737</i>	<i>11,476</i>
Total Outcome 2005-06	10,699	3,176	-	13,875	644	14,519
<i>Total Outcome 2004-05</i>	<i>7,739</i>	-	-	<i>7,739</i>	<i>3,737</i>	<i>11,476</i>
<b>AUSTRALIAN RESEARCH COUNCIL</b>						
<b>Outcome 1</b>						
Administered 2005-06	-	-	400	400	-	400
<i>Administered 2004-05</i>	-	-	<i>323</i>	<i>323</i>	-	<i>323</i>
Total Outcome 2005-06	-	-	400	400	-	400
<i>Total Outcome 2004-05</i>	-	-	<i>323</i>	<i>323</i>	-	<i>323</i>
<b>DEPARTMENT OF EDUCATION, SCIENCE AND TRAINING</b>						
<b>Outcome 1</b>						
Administered 2005-06	-	-	375,301	375,301	-	375,301
<i>Administered 2004-05</i>	<i>34,234</i>	-	<i>327,209</i>	<i>361,443</i>	-	<i>361,443</i>
Departmental 2005-06	22,000	-	-	22,000	-	22,000
<i>Departmental 2004-05</i>	<i>22,000</i>	-	-	<i>22,000</i>	-	<i>22,000</i>
Total Outcome 1 - 2005-06	22,000	-	375,301	397,301	-	397,301
<i>Total Outcome 1 - 2004-05</i>	<i>56,234</i>	-	<i>327,209</i>	<i>383,443</i>	-	<i>383,443</i>

**Portfolio table 1 (cont): Australian Government Indigenous Expenditure**

Outcome	Appropriations				Other \$'000	Total \$'000
	Bill No. 1 \$'000	Bill No. 2 \$'000	Special Approp \$'000	Total Approp \$'000		
<b>Outcome 2</b>						
Administered 2005-06	273		129,856	130,129	-	130,129
<i>Administered 2004-05</i>	<i>398</i>		<i>131,459</i>	<i>131,857</i>	-	<i>131,857</i>
Departmental 2005-06	11,229	-	-	11,229	-	11,229
<i>Departmental 2004-05</i>	<i>10,850</i>	-	-	<i>10,850</i>	-	<i>10,850</i>
Total Outcome 2 - 2005-06	11,502	-	129,856	141,358	-	141,358
<i>Total Outcome 2 - 2004-05</i>	<i>11,248</i>	-	<i>131,459</i>	<i>142,707</i>	-	<i>142,707</i>
<b>Outcome 3</b>						
Departmental 2005-06	635	-	-	635	-	635
<i>Departmental 2004-05</i>	<i>155</i>	-	-	<i>155</i>	-	<i>155</i>
Total Outcome 3 - 2005-06	635	-	-	635	-	635
<i>Total Outcome 3 - 2004-05</i>	<i>155</i>	-	-	<i>155</i>	-	<i>155</i>
<b>Total Administered 2005-06</b>						
	<b>273</b>	<b>-</b>	<b>505,557</b>	<b>505,830</b>	<b>-</b>	<b>505,830</b>
<b>Total Administered 2004-05</b>						
	<b>34,632</b>	<b>-</b>	<b>458,991</b>	<b>493,623</b>	<b>-</b>	<b>493,623</b>
<b>Total Departmental 2005-06</b>						
	<b>44,563</b>	<b>3,176</b>	<b>-</b>	<b>47,739</b>	<b>644</b>	<b>48,383</b>
<b>Total Departmental 2004-05</b>						
	<b>40,744</b>	<b>-</b>	<b>-</b>	<b>40,744</b>	<b>3,737</b>	<b>44,481</b>
<b>Total AGIE 2005-06</b>						
	44,836	3,176	505,557	553,569	644	554,213
<b>Total AGIE 2004-05</b>						
	75,376	-	458,991	534,367	3,737	538,104

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