

## References

- Aberlind, G. & Trevitt, C. 1995, Enhancing learning through technology: When students resist change, in J. Pearce, A. Ellis, C. McNaught & G. Hart (eds). *Learning with Technology*, pp. 1–9. Proceedings of the Australian Society for Computers in Learning in Tertiary Education '95 conference, The University of Melbourne, 3-7 December.
- AEShareNet (the Australian Education ShareNet)  
<<http://www.aesharenet.edu.au/>>
- Alexander, S., McKenzie, J. & Geissinger, H. 1998, *An Evaluation of Information Technology Projects for University Learning*, Committee for University Teaching and Staff Development. Australian Government Publishing Service, Canberra.
- Andrew, T. & Klease, G. 1999, 'The Role of Videoconferencing in Enhancing Teaching/ Learning via a 'Virtual Faculty'', *UniServe Science News*, Vol. 12, pp. 24–27.
- ARIADNE (Alliance of Remote Instructional Authoring and Distribution Networks for Europe) project <<http://ariadne.unil.ch>>.
- Australian Government Locator Service (AGLS) standard  
<<http://www.naa.gov.au/govserv/agls/>>
- Australian Vice-Chancellors' Committee, October 1996, Exploiting information technology in higher education: An issue paper.  
<<http://www.avcc.edu.au/avcc/pubs/eithe.htm>>
- AUSTLIT (Australian Literary Database)  
<<http://www.lib.adfa.edu.au/austlit.html>>
- Baron, J. 1998, Teaching online across cultures. Open Learning '98 *Offering New Directions*, Third International Open Learning Conference, pp. 67–72, Brisbane.
- Barrit, M., Ashhurst, C., Johnston, S. & Pearson, M. 1995, *Developers-in-Residence Program. Integrating Information Technology into Teaching*. Centre for the Enhancement of Learning, Teaching and Scholarship

- (CELTS), University of Canberra & the Centre for Educational Development and Academic Methods (CEDAM), Australian National University.
- Brearley, L. 1997, Management of the complexities and polarities of organisational change. Master of Education (Leadership and Management) report, RMIT University, Melbourne.
- Brewer, J. & Hunter, A. 1989, *Multimethod Research, A Synthesis of Styles* Sage Library of Social Research No. 175. Sage Publications, London.
- Brick, J., d'Arbon, T. & Robson, J. 1998, Putting the toe into the shark-infested waters of electronic distance education: The development of a multi-campus unit and learning package using Lotus Learningspace, in R. Corderoy (ed.) *Flexibility: The Next Wave?* pp, 87–96. Proceedings of the Australian Society for Computers in Learning in Tertiary Education '98 conference, University of Wollongong, 14–16 December.
- Bryant S. 1998, Overcoming the 'not invented here' syndrome—Experience with sourcing educational multimedia developed elsewhere, in R. Corderoy (ed.) *Flexibility: The Next Wave?* pp. 121-128. Proceedings of the Australian Society for Computers in Learning in Tertiary Education '98 conference, University of Wollongong, 14–16 December.
- Carter, H. 1997, Preparing a CD-Rom for commercial distribution: The history experience, in R. Kevill, R. Oliver & R. Phillips (eds). *What Works and Why*, pp. 111–116. Proceedings of the Australian Society for Computers in Learning in Tertiary Education '97 conference, Curtin University of Technology, Perth, 8–10 December.
- Centre for International Research on Communication and Information Technologies (CIRCIT), May 1998, Interim report: Developing a report card on Australia's progress towards effective use of online services, Melbourne.
- Collings, P. & Walker, D. 1997, *Flexible Delivery: A Guide for Teaching Staff*. Off-Campus and Flexible Delivery Pilot Project, Faculty of Information Sciences and Engineering, University of Canberra.
- Commonwealth of Australia. 1998, A strategic framework for the information economy: Identifying priorities for action, Canberra, December.  
<<http://www.noie.gov.au/docs/strategy/document.html>>
- Computers in Teaching Initiative (CTI) <<http://www.cti.ac.uk/>>

- Cumming, G., Thomason, N. & Les, J. 1997, 'Concepts and Images: StatPlay and Learning Statistics', in McNaught, C. (ed.). *Teaching with Technology at La Trobe*, pp. 59–70, Academic Development Unit, La Trobe University, Melbourne.
- Cunningham, S. 1998, 'Technology and Delivery: Assessing the Impact of New Media on 'Borderless' Education, *Australian Universities' Review*, Vol. 41, No. 1, pp. 10–13.
- Cunningham, S., Tapsall, S., Ryan, Y, Stedman, L., Bagdon, K. & Flew, T. January 1998, *New Media and Borderless Education: A Review of the Convergence between Global Media Networks and Higher Education Provision*, Evaluations and Investigations Program report 97/22, Australian Government Publishing Service, Canberra.  
<<http://www.detva.gov.au/highered/eippubs1997.htm>>
- Davies, P. 1999, 'Bit Before It?' *New Scientist*, No. 2171, p. 3.
- Denison, D. R. 1990, *Corporate Culture and Organisational Effectiveness*, John Wiley and Sons, New York.
- DSTC *Distributed Systems Technology Centre*. <<http://www.dstc.edu.au/>>
- Dublin Core Metadata Initiative <<http://purl.oclc.org/dc/>>
- EdNA <<http://www.edna.edu.au/>>
- Ellis, A., O'Reilly, M. & Debreceny, R. 1998. Staff development responses to the demand for online teaching and learning, in R. Corderoy (Ed.) *Flexibility: The Next Wave?* pp. 191–201. Proceedings of the Australian Society for Computers in Learning in Tertiary Education '97 conference. University of Wollongong, 14–16 December.
- Fraser, S. & Deane, E. May 1998, *Doers and Thinkers. An Investigation of the Use of Open-learning Strategies to Develop Life-long Learning Competencies in Undergraduate Science Students*, Evaluations and Investigations Program report 98/7, Australian Government Publishing Service, Canberra.  
<<http://www.detva.gov.au/highered/eippubs1998.htm>>
- Gilbert, L. 1999, 'Some Valuable Lessons from the Teaching and Learning Technology Programme in the UK' *Journal of Interactive Learning Research*, Vol. 10, No. 1, pp. 67–85.

- Hayden, M., & Speedy, G. 1995, *Evaluation of the 1993 National Teaching Development Grants*. Committee for the Advancement of University Teaching. Australian Government Publishing Service, Canberra.
- Hesketh, B., Gosper, M., Andrews, J. & Sabaz, M. 1996, *Computer-mediated Communication in University Teaching*, Evaluations and Investigations Program report 96/11, Australian Government Publishing Service, Canberra.  
<<http://www.detva.gov.au/highered/eippubs1996.htm>>
- Housego, S. 1998, Changing conceptions: support for the adoption of computer-mediated communication. in R. Corderoy (ed.) *Flexibility: The Next Wave?* pp. 347–356. Proceedings of the Australian Society for Computers in Learning in Tertiary Education '98 conference, University of Wollongong, 14–16 December.
- Hughes, C., Hewson, L. & Nightingale, P. 1997, 'Developing New Roles and Skills' in Yetton, P. and associates, *Managing the Introduction of Technology in the Delivery and Administration of Higher Education*, pp. 49–79, Evaluations and Investigations Program report 97/3, Australian Government Publishing Service, Canberra.  
<<http://www.detva.gov.au/highered/eippubs1997.htm>>
- IBM 1998, *The DESIRE Project*.  
<[http://www.ukoln.ac.uk/metadata/desire/overview/rev\\_ti.htm](http://www.ukoln.ac.uk/metadata/desire/overview/rev_ti.htm)>
- IMS. Instructional Management System <<http://www.imsproject.org/>>
- Johnson, B. 1992, *Polarity Management: Identifying and Managing Unsolvable Problems*, HRD Press, Amherst Mass.
- Kennedy, D. K. & McNaught, C. 1997, 'Design Elements for Interactive Multimedia', *Australian Journal of Educational Technology*, Vol. 13, No. 1, pp. 1–22.
- Koppi, A. J., Chaloupka, M. J., Llewellyn, R., Cheney, G., Clark, S. & Fenton-Kerr, T. 1998, Academic culture, flexibility and the National Teaching and Learning Database, in R. Corderoy (ed.) *Flexibility: The Next Wave?* pp. 425–432. Proceedings of the Australian Society for Computers in Learning in Tertiary Education '98 conference, University of Wollongong, 14–16 December.

- Les, J., Cumming, G., Thomason, N. & Finch, S. 1997, Explanation and guidance in a learning environment: Recording and using Sam multimedia demos, in R. Kevill, R. Oliver & R. Phillips (eds). *What Works and Why*, pp. 359–365. Proceedings of the Australian Society for Computers in Learning in Tertiary Education '97 conference, Curtin University of Technology, Perth, 8–10 December.
- Lim, E., Gow, E. & Parker, D. 1999, Australian academic and research library network: A proposal for the creation of an electronic special portal for an Australian collaborative environment (eSPACE). Paper presented to the Committee of Australian University Librarians.  
<<http://www.lib.monash.edu.au/elim/espace.htm>>
- Limerick, D. 1993, The shape of the new organisation: Implications for universities. XVIIth AITEA Conference, incorporating the 1993 AAPPA Conference, Queensland, 8–11 September.
- Marris, P. 1974, *Loss and Change*, Routledge & Kegan Paul, London.
- Mason, J. & Ip, A. 1998, EdNA, higher education and metadata implementation, in R. Corderoy (ed.) *Flexibility: The Next Wave?* pp, 487–494. Proceedings of the Australian Society for Computers in Learning in Tertiary Education '98 conference, University of Wollongong, 14–16 December.
- McCann, D., Christmass, J., Nicholson, P. & Stuparich, J. 1998, *Educational Technology in Higher Education*, Department of Employment, Education, Training and Youth Affairs Occasional Paper.  
<<http://www.detya.gov.au/highered/occpaper.htm>>
- McInnis, C., James, R. & McNaught, C. 1995, *First Year on Campus*. A commissioned project for the Committee for the Advancement of University Teaching. Australian Government Publishing Service, Canberra.
- MetaChem <<http://metachem.ch.adfa.edu.au/>>
- Milstead, J. & Feldman, S. 1997, Metadata: Cataloging by any other name.  
<<http://www.onlineinc.com/onlinemag/OL1999/milstead1.html>>
- Murphy, D., Jamieson, P. & Webster, L. 1998, *What is Flexible Learning?* Centre for Higher Education Development, Monash University, Clayton

National Library of Australia

<<http://www.nla.gov.au/libraries/resource/gateways.html>>

Nunes Vaz, R. A. 1998, A peer-reviewed forum for the publication of high quality I.T. teaching resources, in R. Corderoy (ed.) *Flexibility: The Next Wave?* pp. 517-521. Proceedings of the Australian Society for Computers in Learning in Tertiary Education '98 conference, University of Wollongong, 14–16 December.

Roszkowski, M. & Lukas, C. 1998, A distributed architecture for resource discovery using metadata. D-Lib Magazine, June.

<<http://sunsite.anu.edu.au/mirrors/dlib/dlib/june98/scout/06roszkowski.html>>

Paulsen, F. M. 1998, Online education: Pedagogical, administrative and technological opportunities and limitations. A Presentation at RIBIE '98 Brasilia, October 1998. Supporting Flexible Delivery. Reproduced by the Centre for Educational Development and Interactive Resources, University of Wollongong.

Propagate Institute <<http://www.propogate.net>>

Ramsden, P. 1998, What makes a University Effective? Inaugural Professorial Lecture, Griffith University, Brisbane, 23 April.

Reeves, T. C. & Reeves, P. M. 1997, Effective dimensions of interactive learning on the World Wide Web, in B. H. Khan (ed.) *Web-based Instruction*, pp. 59-66, Educational technology Publications, Englewood Cliffs, New Jersey.

Rogers, E. M. 1995, *Diffusion of Innovations*, Fourth Edition, The Free Press, New York.

Rossiter, D. 1999, Building a web-based framework to embed the teaching and learning of technological literacies. Paper presented at AusWeb99—The Fifth Australian World Wide Web Conference, Ballina, 17-20 April. <<http://ausweb.scu.edu.au/aw99/papers/rossiter/paper.html>>

SCOR. 7 April 1998, Software and courseware online reviews (SCOR) database. <<http://cea.curtin.edu.au:80/scor/>>

Schein, E. H. 1985, *Organisational Culture and Leadership*, Jossey-Bass, San Francisco.

- Sparrow, H. 1997, Working towards equity in technological access for distance students, in *ODLA—Open Flexible and Distance Learning: Education and training in the 21st century*, pp. 435-440, ODLAA Conference, Tasmania, 29 September–3 October.
- Strassburger, L. 1997, BrainZone: An assessment tool to facilitate the needs of both lecturers and students as universities move into flexible delivery, in R. Kevill, R. Oliver & R. Phillips (eds). *What Works and Why*, pp. 587–598. Proceedings of the Australian Society for Computers in Learning in Tertiary Education '97 conference, Curtin University of Technology, Perth, 8–10 December.
- Taylor, P. G. Lopez, L. & Quadrelli, C. 1996, *Flexibility, Technology and Academics' Practices: Tantalising Tales and Muddy Maps*, Evaluations and Investigations Program report 96/16, Australian Government Publishing Service, Canberra. <<http://www.detva.gov.au/highered/eippubs1996.htm>>
- Teaching and Learning Technology Programme (TLTP)  
<<http://www.le.ac.uk/tltp/>>
- Twining, P., Stratfold, M. & Kukulska-Hulme, A. 1998, 'SoURCE: Software Use, Re-use & Customisation in Education', *Active Learning*, No. 9, pp. 54-56.
- Underwood, R., Gamble, R. & Jones, B. 1997, Open, flexible and distance learning: A faculty prepares for the 21<sup>st</sup> century. In *ODLA - Open Flexible and Distance Learning: Education and training in the 21st century*, pp. 480–484, ODLAA Conference, Tasmania, 29 September—3 October.
- UniServe Science <<http://science.uniserve.edu.au/>>
- Williamson, V. 1997, Co-operation and collaboration: The WA academic libraries Collaborative cataloguing project, in proceedings of CAUSE in Australasia '97—Information Technology—The Enabler, pp. 512-517, Melbourne.
- Winship, J. A. 1986, *National Software Clearinghouse Feasibility Study*, Western Australian Institute of Technology, Perth.
- Yetton, P. and associates 1997. *Managing the Introduction of Technology in the Delivery and Administration of Higher Education*. Evaluations and Investigations Program report 97/3, Australian Government Publishing Service, Canberra. <<http://www.detva.gov.au/highered/eippubs1997.htm>>