

**e-news**



Department of Education,  
Training and Youth Affairs

[www.detya.gov.au](http://www.detya.gov.au)

on  
**higher  
education**

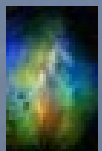
e-news 07

Informing the Higher Education Sector—April 2001

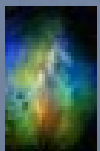
to exit ▲

navigating  
e-news ►

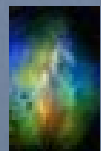
previous issues  
of e-news ▼



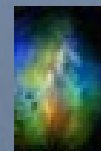
**Profiles  
2001**



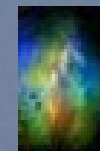
**Students  
2000**



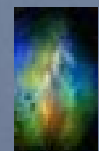
**Universities and  
regional  
development**



**Workplace  
reform funding  
for ANU**



**Intellectual  
property  
news**



**publications  
& websites**

# navigating



e-news

## pages

Articles that run onto the next page have a 'forward' icon at the bottom right hand corner of the page. Select this icon to move forward one page. Subsequent pages will have a 'back' icon that you can use to go back.

## to exit

Don't have any menus to help you exit? Select 'Esc' on your keyboard then close the window as per normal.

Note: You can close the file *and* the application at the same time by selecting the top 'x'.

## getting around

The front page of *e-news on higher education* features a set of icons that take you to the articles inside.

These icons are repeated at the bottom of every page, to guide you to other articles.

## accessibility

A HTML 'text-only' copy of *e-news* has been posted onto our website.

[www.detya.gov.au/highered/enews](http://www.detya.gov.au/highered/enews)

## printing

Use the keystrokes of 'Ctrl P' to launch a print window. Remember, you can print all of the pages or choose to print current page. *or*

Select 'Esc' on your keyboard. You will then have access to toolbars and menus and you can choose the 'print' icon.

## websites

*e-news on higher education* also has links to relevant websites. To access a website, simply click on the URL when the open hand cursor changes to a pointing hand.

forward ►

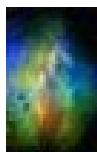
back to cover ▲

print ▼

exit ▼



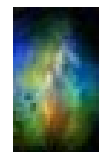
**Profiles  
2001**



**Students  
2000**



**Universities and  
regional  
development**



**Workplace  
reform funding  
for ANU**



**Intellectual  
property  
news**



**publications  
& websites**

# Profiles 2001

## What is Profiles?

The Commonwealth provides funds to higher education institutions based on an agreed 'profile' and the distribution of grants is announced by the Government at the end of each year in the *Higher Education Funding Report for the Triennium*. Institutions' educational profiles are the Commonwealth's major accountability mechanism.

## When will it take place?

DETYA and higher education institutions are gearing up for the 2001 Profiles discussions. As a basis for this year's discussions, institutions will be submitting profile documentation to DETYA by 15 June (except for research and research training management plans,

which are due on 13 July). The documentation requirements have been developed in consultation with the Australian Vice-Chancellors Committee.

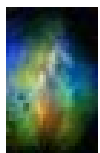
Profiles meetings with institutions will take place on campuses between August and October this year.

The Profiles meetings are an opportunity for dialogue between higher education institutions and the Commonwealth on policy and strategic issues in addition to focusing on resourcing issues. The visits are also a chance for universities to showcase examples of innovative developments in areas such as teaching delivery, research commercialisation, and student administration practices, as well as to draw attention to emerging pressures.

[back to cover](#) ▲

[print](#) ▼

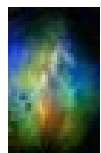
[exit](#) ▼



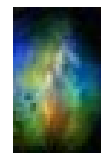
**Profiles  
2001**



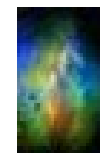
**Students  
2000**



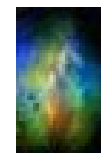
**Universities and  
regional  
development**



**Workplace  
reform funding  
for ANU**



**Intellectual  
property  
news**



**publications  
& websites**

# Students 2000 – selected higher education statistics

Statistics from the 2000 Higher Education Student collection were released recently by the Minister of Education, Training and Youth Affairs, Dr David Kemp.

These tables contain selected statistics compiled from the Higher Education Student Collection gathered in 2000 by the Department of Education, Training and Youth Affairs (DETYA). The data were provided by the 42 higher education institutions in receipt of DETYA Operating Grants in 2000; plus the Australian Film, Television and Radio School, the National Institute of Dramatic Art, Open Learning Australia and the Australian Defence Force Academy.

Private institutions other than Avondale College and the University of Notre Dame, Australia are not required to report statistical data to the DETYA and are therefore outside the scope of the collection.

The tables also contain considerable information about student activity (numbers, load and completions) at Australian higher education institutions. Included are tables on

commencing students and all students; overseas and non-overseas students; groups of special interest; and award course completions. Time-series tables are provided for all of the major data items.

The student load data includes load for units of study in higher education award courses, enabling courses, non-award courses and 'cross-institution programs', and includes load for both 'major' and 'minor' courses.

Production of hard copies and an Internet version (PDF) of the publication are underway. In the meantime, electronic copies of all the tables can be downloaded from:

[www.detya.gov.au/highered/statpubs.htm](http://www.detya.gov.au/highered/statpubs.htm)

Other publications in the Higher Education Selected Statistics series are also available from this site.

Aggregated datasets for 1998, 1999 and 2000 are available from:

[www.detya.gov.au/highered/statdata.htm](http://www.detya.gov.au/highered/statdata.htm)

For printed copies of these publications, further information about the contents or access to additional data please contact:

University Statistics Section

Higher Education Division

Department of Education, Training and Youth Affairs

GPO Box 9880

Canberra City ACT 2601

Phone: 02 6240 9621

Fax: 02 6240 9778

Email: [university.statistics@detya.gov.au](mailto:university.statistics@detya.gov.au)

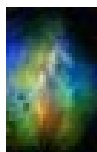
**back to cover** ▲

**print** ▼

**exit** ▼



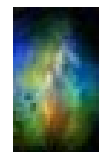
**Profiles  
2001**



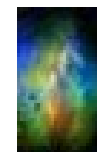
**Students  
2000**



**Universities and  
regional  
development**



**Workplace  
reform funding  
for ANU**



**Intellectual  
property  
news**



**publications  
& websites**

# Universities and Regional Development Forum

The launch of an important new planning tool, the *Atlas of Higher Education – A Community Focus*, and the announcement of a new tertiary education Think Tank were just two of the outcomes of the *Universities and Regional Development Forum*, held at Parliament House in Canberra on 27 and 28 March 2001.

The Forum was hosted jointly by the Minister for Education, Training and Youth Affairs, Dr David Kemp, who launched the Atlas and the Deputy Prime Minister and Minister for Transport and Regional Services, John Anderson, who announced the Think Tank. The focus of the Forum was engagement between regional universities and their local areas to promote economic development in regional Australia. Mr Anderson and Dr Kemp commended universities and regional communities for their commitment to regional development.

Launching the *Atlas of Higher Education – A Community Focus*, Dr Kemp said that Australian universities already played a critical role in developing regional economies, but further work was needed to fully develop this potential. The Atlas will be a useful resource to help universities and regions better understand each other. It includes data for each region on its

demographic profile, economic characteristics, major industries by employment, education levels, current levels of participation at all levels of education and what students are studying. Universities and regions should be able to use this Atlas as a tool for fostering greater co-operation on regional development initiatives.

The Forum was also addressed by Professor John Goddard, Pro Vice-Chancellor of the University of Newcastle upon Tyne and Director of the Centre for Urban and Regional Development Studies in the UK, plus a number of Australian regional university representatives.



The Higher Education Community Atlas can be accessed at: [www.detya.gov.au/uniatlas](http://www.detya.gov.au/uniatlas) and the proceedings of the *Universities and Regional Development Forum* will be available within the next week at [www.dotrs.gov.au/regional/urdf/](http://www.dotrs.gov.au/regional/urdf/).

Further information on the Forum proceedings can be obtained from Karen Sandercock at the Department of Education, Training and Youth Affairs (02 6240 7490) or Dianne Dean at the Department of Transport and Regional Services (02 6274 7685).

**back to cover** ▲

**print** ▼

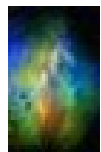
**exit** ▼



**Profiles  
2001**



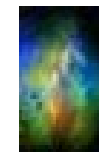
**Students  
2000**



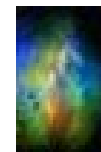
**Universities and  
regional  
development**



**Workplace  
reform funding  
for ANU**



**Intellectual  
property  
news**



**publications  
& websites**

# Workplace Reform Funding for ANU

Australian National University is the latest recipient of funding under the Workplace Reform Programme. ANU will receive more than \$5 million over 18 months, which will fund an approximate two-per-cent salary increase for staff.

Twenty-four institutions have now been successful in receiving a first round grant under the programme, which provides up to \$259 million over three years to universities that demonstrate their commitment to improving their workplace relations and management practices.

ANU has demonstrated workplace reform in a number of areas, including introducing initiatives to increase productivity and to make cost savings and in developing performance management arrangements. ANU is, like many other institutions, using its certified agreement to assist in achieving its strategic objectives. This indicates that the university is considering people management as an integral part of its overall management strategy.

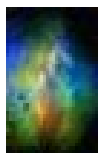
The first round grants are provided for 18 months only and ANU, as with other successful institutions, will have to demonstrate progress in implementing workplace reform to qualify for continued funding. Guidelines for second round applications were released in January 2001. They are available on DETYA's internet site at:

[www.detya.gov.au/highered/programmes/workplace\\_reform/default.htm](http://www.detya.gov.au/highered/programmes/workplace_reform/default.htm)

back to cover ▲

print ▼

exit ▼



Profiles  
2001



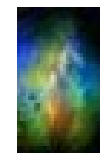
Students  
2000



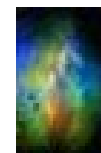
Universities and  
regional  
development



Workplace  
reform funding  
for ANU



Intellectual  
property  
news



publications  
& websites

# Intellectual property news

## New IP Australia website

IP Australia, the Federal Government Agency responsible for the administration of patents, trade marks and designs, has recently launched the *IP Professor* website. This website is designed to meet a range of needs within the tertiary community relating to intellectual property. It contains:

- complete lectures on a range of intellectual property topics available in PowerPoint and rich text formats—these lectures can be presented as a stand alone lecture or incorporated into a related lecture;
- a mechanism that enables users to submit a specific request for an IP expert to lecture a group of students on a range of IP subjects;
- a free fortnightly IP news service that provides summaries of any press article relating to intellectual property that has appeared in Australia or selected American, European and Asian newspapers. Current news clippings can be accessed [www.ipaustralia.gov.au/ipprofessor/c/ip\\_news\\_clippings.cfm](http://www.ipaustralia.gov.au/ipprofessor/c/ip_news_clippings.cfm); and
- a case study forum.

The *IP Professor site* can also be accessed by clicking on the *IP Professor* logo on IP Australia's homepage

[www.ipaustralia.gov.au](http://www.ipaustralia.gov.au)

or directly through the following link:

[www.ipaustralia.gov.au/ipprofessor/index\\_js.htm](http://www.ipaustralia.gov.au/ipprofessor/index_js.htm)

## Intellectual Property Management Training Courses

Biotechnology Australia will be running courses on the management of intellectual property. The courses will be held through out Australia during April and May.

The courses cover a range of topics including:

- Identification, protection and management of intellectual property
- Why protect and manage intellectual property
- Overview of intellectual property types and procedures
- Researching with commercialisation in mind
- Reading and understanding patents
- Use of intellectual property in R&D decision making
- Research management and lab practice
- Intellectual property ownership
- Patenting pitfalls
- Exploring the commercial potential of intellectual property
- Approaching a commercial entity
- Intellectual property valuation and licensing

For more information see the Biotechnology Australia website:

[www.biotechnology.gov.au/Primary\\_Producers/IP\\_Management/IP\\_course/ip\\_course.asp](http://www.biotechnology.gov.au/Primary_Producers/IP_Management/IP_course/ip_course.asp)

back to cover ▲

print ▼

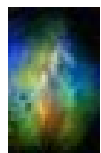
exit ▼



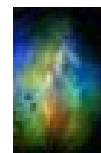
**Profiles  
2001**



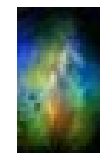
**Students  
2000**



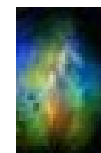
**Universities and  
regional  
development**



**Workplace  
reform funding  
for ANU**



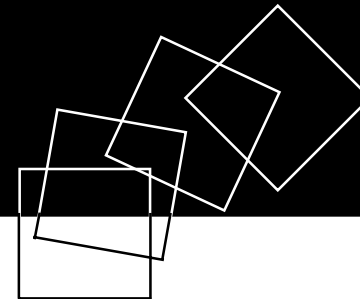
**Intellectual  
property  
news**



**publications  
& websites**

# publications

## and websites



- recently released
- due out soon
- favourites
- to grab a copy
- websites, links & updates
- copyright & contact

### recently released

#### *Atlas of Higher Education: A community focus*

This data atlas provides universities and their local communities with educational, economic and demographic information about their region that can underpin and facilitate strategies for regional development. The Atlas provides data for each region on:

- total population and age distribution of population;
- the main sectors of employment, how many people are employed as professionals and the median weekly income;
- the education level of the population generally and the current level of participation at all levels of education; and
- what students are studying, where students are studying and how they are studying.

forward

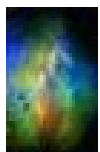
back to cover

print

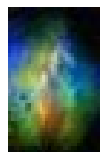
exit



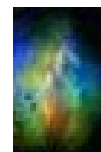
**Profiles  
2001**



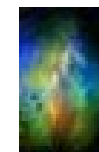
**Students  
2000**



**Universities and  
regional  
development**



**Workplace  
reform funding  
for ANU**



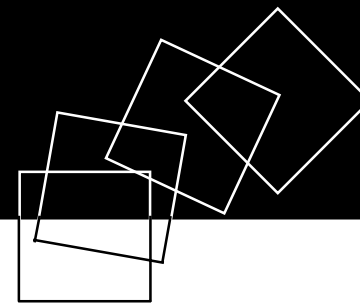
**Intellectual  
property  
news**



**publications  
& websites**

# publications

## and websites (continued)



recently released (continued)

### **Activity-Based Costing: A study to develop a costing methodology for library and information technology activities for the Australian higher education sector (Internet only)**

*Activity-Based Costing* identifies a total of 37 recommendations for consideration by the University of Newcastle's Information and Education Services Division Executive and Management Team. Some of these relate to future activity-based costing studies, while others identify the need for improved data collection and monitoring within particular activities. A further group of recommendations question some of the underlying assumptions and approaches to the provision of services within the Division, and provide the basis for critical follow up within Programmes.

### **Quality Assurance and Accreditation in Australian Higher Education: A national seminar on future arrangements**

Quality Assurance and Accreditation is a report of the proceedings of a national seminar on future plans and arrangements for quality assurance and accreditation in Australian higher education.

## due out soon

### **The Impact of Educational Research**

Impact reports five studies that take different perspectives on the impact of educational research in Australia.

Each study takes a different approach, so their publication together here offers the reader a study of the nature, breadth, quality, responsiveness, and influence of Australian educational research.

## favourites

- **Atlas of Higher Education: A community focus**  
[www.detya.gov.au/uniatlas](http://www.detya.gov.au/uniatlas)
- **e-news on higher education**  
[www.detya.gov.au/highered/enews](http://www.detya.gov.au/highered/enews)
- **Backing Australia's Ability**  
[www.innovation.gov.au/iap](http://www.innovation.gov.au/iap)
- **Higher Education Report for the 2001 to 2003 Triennium**  
[www.detya.gov.au/highered/he\\_report/2001\\_2003](http://www.detya.gov.au/highered/he_report/2001_2003)

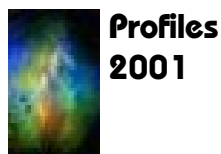
forward ►

back ◀

back to cover ▲

print ▼

exit ▼



**Profiles  
2001**



**Students  
2000**



**Universities and  
regional  
development**



**Workplace  
reform funding  
for ANU**



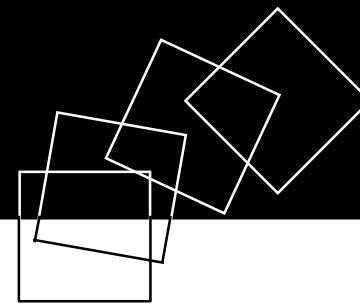
**Intellectual  
property  
news**



**publications  
& websites**

# publications

## and websites (continued)



### websites, links & updates

#### websites

Main page for DETYA's Higher Education Division  
[www.detya.gov.au/highered](http://www.detya.gov.au/highered)

HECS—Higher Education Contribution Scheme  
[www.hecs.gov.au](http://www.hecs.gov.au)

Which Course? Which University?  
[www.detya.gov.au/tenfields](http://www.detya.gov.au/tenfields)

National Office of Overseas Skills Recognition  
[www.detya.gov.au/noosr](http://www.detya.gov.au/noosr)

#### links

Higher Education Links can help you access ...

- Australian State and Territory Education Departments
- Australian Education Organisations
- Australian Universities
- Australian Universities - Admissions Centres
- Careers Information
- MCEETYA
- Overseas Universities and Organisations
- Research Organisations

[www.detya.gov.au/highered/links.htm](http://www.detya.gov.au/highered/links.htm)

forward ►

back ◀

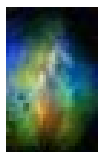
back to cover ▲

print ▼

exit ▼



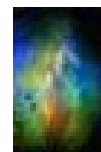
**Profiles  
2001**



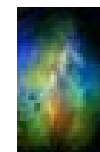
**Students  
2000**



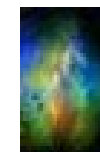
**Universities and  
regional  
development**



**Workplace  
reform funding  
for ANU**



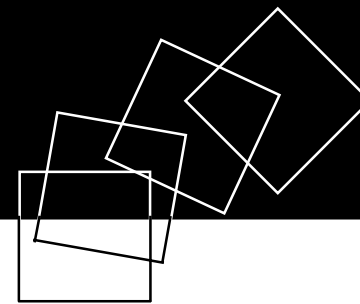
**Intellectual  
property  
news**



**publications  
& websites**

# publications

## and websites (continued)



websites, links & updates (continued)

### updates

DETYA's website has new information posted to it on a regular basis. You can keep up with changes via the free Site Change Subscription Service (SCSS). This Service notifies subscribers of significant updates and additions to DETYA websites.

#### how it works

Interested parties need to register to the subscription service. Registration involves providing your email address and selecting the parts of DETYA's website you wish to be notified about.

#### what it does

Once registered, subscribers will be sent a weekly email (usually on Monday evenings) with a brief description of any changes and the address for such pages.

At [www.detya.gov.au](http://www.detya.gov.au) select *Site Change Subscription Service*

## to grab a copy

#### internet versions

Most of our publications—from October 1996 onward—are available in full on the DETYA website at:

[www.detya.gov.au/highered/repts.htm](http://www.detya.gov.au/highered/repts.htm)

#### hard copies

Copies of most of our publications can be purchased from AusInfo's Government Information Bookshops. Locations and contact details for the AusInfo bookshops are available at:

[www.dofa.gov.au/infoaccess/infoaccess/ia\\_infoshops.htm](http://www.dofa.gov.au/infoaccess/infoaccess/ia_infoshops.htm)

#### enquiries

General enquiries about publications can be emailed to

[highered@detya.gov.au](mailto:highered@detya.gov.au)

forward ►

back ◀

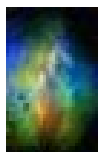
back to cover ▲

print ▼

exit ▼



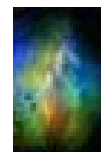
**Profiles  
2001**



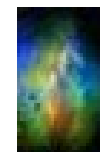
**Students  
2000**



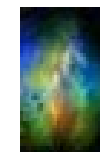
**Universities and  
regional  
development**



**Workplace  
reform funding  
for ANU**



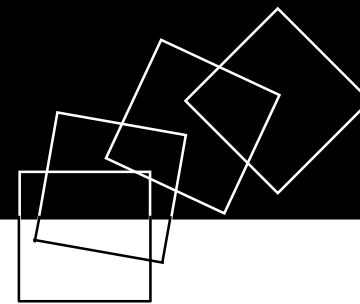
**Intellectual  
property  
news**



**publications  
& websites**

# publications

## and websites (continued)



### copyright

© Commonwealth of Australia 2001

ISSN 1440-7329

DETYA No. 6639HERC01A

ABN: 51 452 193 160

This work is copyright. It may be reproduced in whole or in part for study or training purposes subject to the inclusion of the source and no commercial usage or sale. Reproduction for purposes other than those indicated above, require the written permission from the Commonwealth available through AusInfo. Requests and inquiries concerning reproduction and rights should be addressed to the Manager, Legislative Services, AusInfo, GPO Box 1920, Canberra ACT 2601.

The views expressed in this report do not necessarily reflect the views of the Department of Education, Training and Youth Affairs.

### contact

#### e-news on higher education editorial enquiries

Sharon Pratt  
tel: 02 6240 7975  
fax: 02 6123 6355  
email: [highered@detya.gov.au](mailto:highered@detya.gov.au)

e-news on higher education  
issue number: enews-07  
released 10 April 2001

e-news is available on the Internet at:

[www.detya.gov.au/highered/enews](http://www.detya.gov.au/highered/enews)

forward ►

back ◀

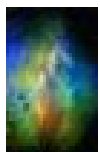
back to  
cover ▲

print ▼

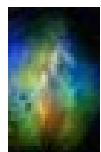
exit ▼



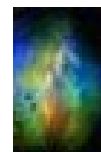
**Profiles  
2001**



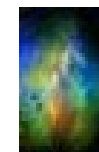
**Students  
2000**



**Universities and  
regional  
development**



**Workplace  
reform funding  
for ANU**



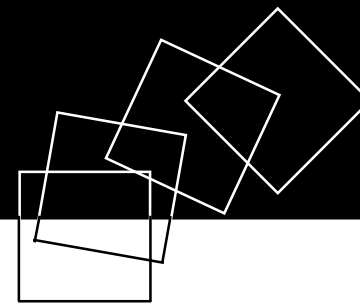
**Intellectual  
property  
news**



**publications  
& websites**

# publications

## and websites (continued)



## previous issues of e-news on Higher Education

- ▶ previous issues of *e-news on Higher Education*  
[www.detya.gov.au/highered/enews](http://www.detya.gov.au/highered/enews)
- ▶ index  
[www.detya.gov.au/highered/enews/indexenews.htm](http://www.detya.gov.au/highered/enews/indexenews.htm)
- ▶ background  
[www.detya.gov.au/highered/enews/backenews.htm](http://www.detya.gov.au/highered/enews/backenews.htm)
- ▶ subscribe to *e-news on Higher Education*  
[www.detya.gov.au/highered/enews/subscribeenews.htm](http://www.detya.gov.au/highered/enews/subscribeenews.htm)

back ◀

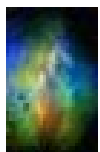
back to cover ▲

print ▼

exit ▼



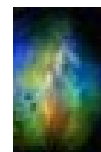
**Profiles  
2001**



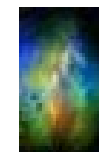
**Students  
2000**



**Universities and  
regional  
development**



**Workplace  
reform funding  
for ANU**



**Intellectual  
property  
news**



**publications  
& websites**