



Department of Education,
Training and Youth Affairs

www.detya.gov.au

e-news on higher education

e-news 16

Informing the Higher Education Sector—July 2001

to exit ▲

navigating
e-news ►

previous issues
of e-news ▼

**Neville Bonner
Scholarship**

**Higher
Education
Bills**

**Nursing
Review
Update**

**DETYA
Research
Fellowship**

**Workplace
Reform**

**Publications
and Websites**

navigating



getting around

The front page of *e-news on higher education* features a set of icons that take you to the articles inside. These icons are repeated at the bottom of every page, to guide you to other articles.

accessibility

A HTML 'text-only' copy of e-news has been posted onto our website.

www.detya.gov.au/highered/enews

pages

You can also navigate through the pages using the *forward* & *back* buttons on the right of the page.

to exit

Don't have any menus to help you exit? Select 'Esc' on your keyboard then close the window as per normal. Note: You can close the file *and* the application at the same time by selecting the top 'x'.

printing

Use the keystrokes of 'Ctrl P' to launch a print window. Remember, you can print all of the pages or choose to print current page.

websites

e-news on higher education also has links to relevant websites. To access a website, simply click on the URL when the open hand cursor changes to a pointing hand.

forward ►

back ◀

back to cover ▲

print ▼

exit ▼

**Neville Bonner
Scholarship**

**Higher
Education
Bills**

**Nursing
Review
Update**

**DETYA
Research
Fellowship**

**Workplace
Reform**

**Publications
and Websites**

NEVILLE BONNER SCHOLARSHIP

Mrs Faye Strahan, the inaugural Neville Bonner Scholarship holder, was recently honoured at a special morning tea at Parliament House, Canberra. Dr Kemp, the Minister for Education, Training and Youth Affairs, and Dr Brendan Nelson who instigated the scholarship, both praised Mrs Strahan's achievements.

The scholarship fund was established last year with a Commonwealth grant of \$400,000 in memory of the late Mr Neville Bonner AO, the first Indigenous Australian member of



Parliament. Pfizer Pharmaceuticals Pty Ltd have contributed a generous \$30,000 and the ANU is managing the fund on behalf of DETYA.

The scholarship will provide Mrs Strahan with a stipend of around \$17,000 for her honours year of study and will also cover the costs of her Higher Education Contribution Scheme contributions for the year.

Mrs Strahan, who lives in Alice Springs, took her undergraduate degree externally from the University of South Australia. She is staying in Alice

forward ►

back ◀

back to cover ▲

print ▼

exit ▼

Neville Bonner Scholarship

Higher Education Bills

Nursing Review Update

DETYA Research Fellowship

Workplace Reform

Publications and Websites

NEVILLE BONNER SCHOLARSHIP ... continued

Springs, taking her honours degree in Bachelor of Arts Aboriginal Studies, on a part-time basis. Her research will address retention rates of Indigenous Year 12 students.

Speaking to the many parliamentarians and others attending the morning tea in her honour, Mrs Strachan said:

'Our Indigenous kids are voting with their feet and don't see the relevance of western education. The challenge I see through my dissertation is to look at the bigger picture, what the government is and is not doing, focusing on health, housing, education, employment, welfare and social issues. There are good things happening in Alice Springs.



My goal for the dissertation is to provide documentation, analysis and recommendations.'

Mrs Strachan works part-time in an Aboriginal food town co-operative. She is known in Alice Springs, not only for her

educational achievements, but also for her sporting prowess and her encouragement of Indigenous Youth.

forward ►

back ◀

back to cover ▲

print ▼

exit ▼

Neville Bonner Scholarship

Higher Education Bills

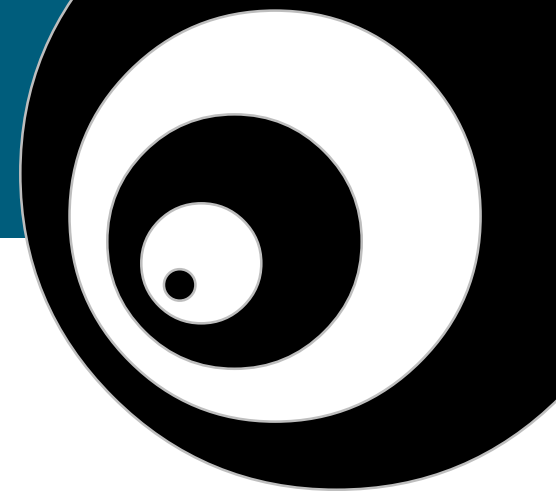
Nursing Review Update

DETYA Research Fellowship

Workplace Reform

Publications and Websites

Higher Education Bills



The Parliament has recently considered two Bills concerned with the Commonwealth's support of higher education. The main focus of the higher education legislative programme in 2001 has been securing the funds for and implementing initiatives from the Government's *Backing Australia's Ability* (BAA) policy, launched by the Prime Minister in January 2001.

The higher education elements of the policy were additional funding for the Australian Research Council (\$736 million to double its funding over five years), 2000 new university places a year in priority areas (\$151 million over five years), systemic research infrastructure (\$246 million over five years), project specific research infrastructure (\$337 million over five years) and a new income-contingent loans scheme for postgraduate coursework students; the

Postgraduate Education Loans Scheme (PELS).

The *Innovation and Legislation Amendment Bill 2001* (IELAB), which was introduced in the House of Representatives on 5 April 2001, contained additional BAA funding for 2002 and set the parameters of PELS. It also contained changes to HECS and related schemes and some additional funds for schools.

The *Higher Education Funding Amendment Bill 2001* (HEFAB), which was introduced in the House of Representatives on 7 June 2001, contained additional BAA funding for 2003 and updated the 2002 BAA funding amounts to account for price movements. It also contained updates of other 2002

forward 

back 

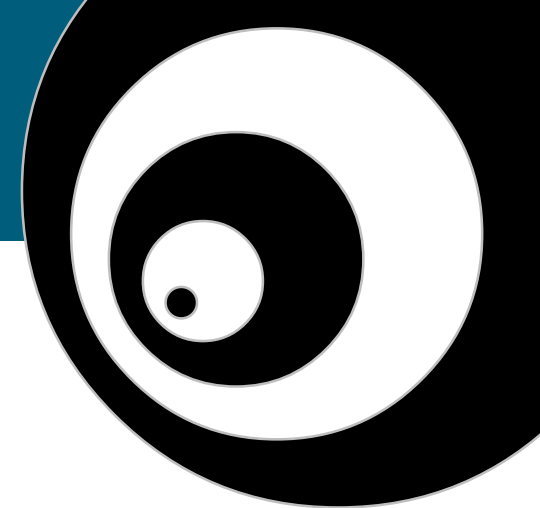
back to cover 

print 

exit 



Higher Education Bills ... continued



funding amounts in the *Higher Education Funding Act 1988* (HEFA), set HEFA funding amounts for 2003, made changes to HECS and related schemes and amended the governance arrangements of the Australian National University.

IELAB was passed by the House of Representatives on 19 June and HEFAB on 20 June. However, the Bills received a mixed reception when debated cognately (jointly) by the Senate in the early hours of the morning of 29 June.

While HEFAB passed without amendment, the Senate agreed to a motion to split IELAB into three separate Bills. On advice from the Clerk of the House of Representatives, the Government took the view that the motion was contrary to accepted parliamentary

procedure and that the Senate had effectively voted not to pass the Bill. HEFAB received Royal Assent on 18 July 2001 to become the *Higher Education Funding Amendment Act 2001*.

The net result of these events is that additional BAA and other higher education funding has been appropriated for 2002 and 2003. However, PELS does not currently have a legislative basis. The Government is planning to re-introduce legislation for PELS in the Spring sittings of Parliament and still hopes to have the scheme up and running by 1 January 2002.

[forward](#) 

[back](#) 

[back to cover](#) 

[print](#) 

[exit](#) 

 [Neville Bonner Scholarship](#)

 [Higher Education Bills](#)

 [Nursing Review Update](#)

 [DETYA Research Fellowship](#)

 [Workplace Reform](#)

 [Publications and Websites](#)

Nursing Review Update

In e-news 9 (30 April 2001) we outlined the Government's plans for a National Review of Nursing Education. Since then significant progress has been made. In particular, a series of literature reviews and research projects have been commissioned to inform the review team in their deliberations.

The literature reviews and research projects will explore a range of issues related to the review's terms of reference, including:

- models of nurse education and training, with a focus on articulation, competency, professional expertise and re-entry to the workforce;
- the types of skills and knowledge required to meet the changing needs of the labour force involved in nursing; and
- mechanisms for both attracting new recruits to nursing including those from different age groups (both male and female) and encouraging the commitment to life-long learning of those already engaged in nursing.

Literature Reviews

Two literature reviews have been commissioned to look at nursing generally:

- *Models of nursing education and training*, Professor Sharon McKinley, Royal North Shore Hospital
- *Nursing skill & knowledge requirements in the new millennium*, Professor Judith Parker, Melbourne University

Four additional literature reviews have been commissioned to cover specialised fields of nursing:

- *Review of Australian midwifery education*, Professor Lesley Barclay, University of Technology, Sydney
- *Recruitment, retention, education, knowledge and training of nurses with an aged care focus*, Professor Alan Pearson, La Trobe University
- *Knowledge and skills required by rural nurses to meet the challenges of the changing workforce in the 21st century: A review of the literature*, Dr Karen Francis, Charles Sturt University



forward ►

back ◀

back to cover ▲

print ▼

exit ▼

**Neville Bonner
Scholarship**

**Higher
Education
Bills**

**Nursing
Review
Update**

**DETYA
Research
Fellowship**

**Workplace
Reform**

**Publications
and Websites**

Nursing Review Update ... continued



- Mental health nursing practice and the changing needs of the health labour force: the implications for nurse education, *Dr Krystyna Cholowski, University of Newcastle & Curtin University of Technology*

Research Projects

Several research projects have been commissioned to examine different aspects of nursing education. These include:

- *Student expectations of nursing education*, Dr David Saltmarsh, Macquarie University
- *Review of nurse regulation, standards for nursing care and the relationship between skill mix and patient outcomes*, Associate Professor Mary Chiarella, University of Technology, Sydney
- *Scoping nurse education and practice*, Professor Margaret McMillan, University of Newcastle
- *The scope of nursing in Australia: a snapshot of the challenges and skills needed*, Dr Jacqueline Jones, University of South Australia

- *Enrolled nurse*, Dr Robert Sadler & Mr Michael Long, Centre for the Economics of Education & Training (CEET)
- *Job turnover and growth in nursing occupations*, Dr Chandra Shah, Centre for the Economics of Education & Training (CEET)
- *Nursing career pathways*, Dr Kay Price, University of South Australia
- *Multicultural nursing education research paper*, Professor Maurice Eisenbruch, University of New South Wales

Further information about the review can be obtained from it's website at:

www.detya.gov.au/highered/programmes/nursing

or from Dr Elizabeth McDonald at the Department of Education, Training and Youth Affairs on (02) 6240 9206.

forward ►

back ◀

back to cover ▲

print ▼

exit ▼

**Neville Bonner
Scholarship**

**Higher
Education
Bills**

**Nursing
Review
Update**

**DETYA
Research
Fellowship**

**Workplace
Reform**

**Publications
and Websites**

DETYA Research Fellowship

Professor Phillip Candy, Deputy Vice-Chancellor (Scholarship) at the University of Ballarat has been appointed as a DETYA Research Fellow for 2001–02. Professor Candy joins DETYA in early September and will be warmly welcomed as the first Fellow for the Higher Education Division.

The DETYA Research Fellowship Scheme brings academic researchers into the Department to work closely with Departmental staff on particular research topics. Fellows are also involved in many day-to-day Departmental activities. Professor Candy's Fellowship will be an opportunity



to improve understanding between the Department and the higher education sector and to bring fresh perspectives to current issues.

During his 12-month fellowship, Professor Candy will undertake a research project on the intersection of information and communication technology (ICT) and lifelong learning. The project will:

- seek to determine attitudes towards, knowledge of, and access to, ICT across all education and training sectors;

forward ►

back ◀

back to cover ▲

print ▼

exit ▼

Neville Bonner Scholarship

Higher Education Bills

Nursing Review Update

DETYA Research Fellowship

Workplace Reform

Publications and Websites

DETYA Research Fellowship ... continued

- examine the ways in which ICT has changed learning habits, patterns and approaches across the span of people's lives;
- investigate the impact of the 'digital divide' and disadvantage on lifelong learning. Possible strategies for improving the lives of marginalised, disinclined and alienated people of all ages through ICT will be examined; and
- seek to identify whether and in what ways ICT could usefully be incorporated into teaching and training practices. The focus will be on the ways in which people make sense of their environment and the information available to them, and how this affects their life choices, rather than on the technical issues of the digital divide.

Professor Candy brings considerable academic experience and significant expertise in high-level administration to DETYA. He has an outstanding academic reputation both nationally and internationally. He has a research and publication record that includes authorship of six books and authorship and co-authorship of well over 50 journal articles and book chapters and he has been principal investigator on a number of research grants and commissioned research reports. His 1991 work *Self-direction for lifelong learning: A comprehensive guide to theory and practice* is considered groundbreaking in its field.

More information on the DETYA Research Fellowship Scheme can be found at:

www.detya.gov.au/iae/fellowship/fellowship.htm

forward ►

back ◀

back to cover ▲

print ▼

exit ▼

**Neville Bonner
Scholarship**

**Higher
Education
Bills**

**Nursing
Review
Update**

**DETYA
Research
Fellowship**

**Workplace
Reform**

**Publications
and Websites**

Workplace Reform

James Cook University, Central Queensland University and Charles Sturt University have been awarded extra funding for staff salaries under the Workplace Reform Programme. Between them the three universities will receive more than \$4 million for 2001, which will fund a salary increase for staff of approximately two percent.

Twenty-eight institutions have now successfully applied for funding under the programme, which will provide up to \$259 million over three years to universities demonstrating a commitment to improving their workplace relations and management practices.

The three newly funded universities have demonstrated progress in a number of areas.

Amongst other improvements:

- Central Queensland University has introduced performance management arrangements;
- Charles Sturt University put in place agreements that more effectively align work practices with its

strategic plan; and

- James Cook University has introduced measures to increase productivity, make cost savings and generate revenue.

The universities have also developed flexible working practices and have shown a commitment to junior employment.

First round grants are provided for 18 months only. James Cook University, Central Queensland University and Charles Sturt University, and other successful institutions, will have to demonstrate progress in implementing workplace reform to qualify for funding beyond this initial period.

Guidelines for second round applications were released in January 2001. They are available on DETYA's Internet site at:

www.detya.gov.au/highered/programmes/workplace_reform

forward ►

back ◀

back to cover ▲

print ▼

exit ▼

**Neville Bonner
Scholarship**

**Higher
Education
Bills**

**Nursing
Review
Update**

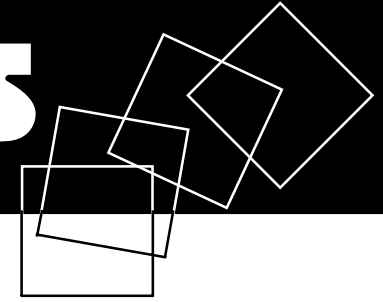
**DETYA
Research
Fellowship**

**Workplace
Reform**

**Publications
and Websites**

DETYA's publications

and websites



- recently released 
- to grab a copy 
- websites, links, favourites & updates 
- copyright & contact 
- more on e-news on higher education 

forward 

back 

back to cover 

print 

exit 



Neville Bonner
Scholarship



Higher
Education
Bills



Nursing
Review
Update



DETYA
Research
Fellowship

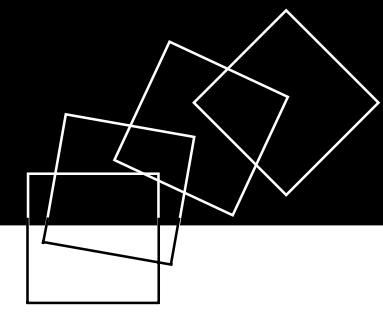


Workplace
Reform



Publications
and Websites

DETYA's publications and websites (continued)



recently released

Declining rates of achievement and retention: the perceptions of adolescent males
(EIP 01/6)

This study has provided an opportunity to gain an understanding of how adolescent males view their educational experiences and how they respond to those experiences. There has been no attempt to discuss whether the boys' perceptions are 'right' or 'wrong'. The study also identifies further areas for research into the impact of the school culture, curriculum, effective computer and technology availability and use, and what genuine adult learning environments might be like.

www.detya.gov.au/highered/eippubs.htm#01_6

Lifelong Learning: Demand and supply issues - some questions for research, Michael Gallagher

Paper presented at The Business/Higher Education Roundtable Conference on The Critical Importance of Lifelong Learning

The focus of this paper is on learning beyond schooling for the working age population. Its purpose is to raise some questions for research on higher education linkages with changing labour market requirements. It goes on to:

- discuss the meaning and purposes of the lifelong learning agenda;
- draw out current patterns of Australian educational participation and attainment;
- consider issues associated with developments in demand; and

forward ►

back ◀

back to cover ▲

print ▼

exit ▼



**Neville Bonner
Scholarship**



**Higher
Education
Bills**



**Nursing
Review
Update**



**DETYA
Research
Fellowship**



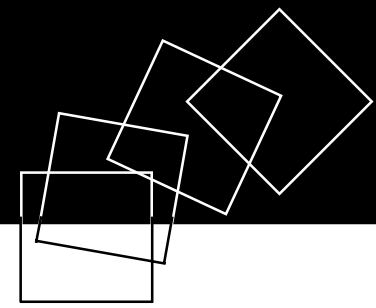
**Workplace
Reform**



**Publications
and Websites**

DETYA's publications

and websites (continued)



- elaborate on issues associated with developments in supply and their interactions with demand.

www.detya.gov.au/highered/otherpub/lifelong

Modern university governance – a national perspective, Michael Gallagher

This paper presented at The idea of a university: enterprise or academy?, a conference organised by The Australia Institute and Manning Clark House.

It outlines a number of factors affecting the changing role and organisation of universities and associated shifts in higher education policy. Against that background some comments are made about expectations of university governance, leadership, management and administration.

www.detya.gov.au/highered/otherpub/mod_uni_gov

to grab a copy

internet versions

Most of our publications—from October 1996 onward—are available in full on the DETYA website at:

www.detya.gov.au/highered/repts.htm

hard copies

Copies of most of our publications can be purchased from AusInfo's Government Information Bookshops. Locations and contact details for the AusInfo bookshops are available at:

www.dofa.gov.au/infoaccess/infoaccess/ia_infoshops.htm

enquiries

General enquiries about publications can be emailed to:

highered@detya.gov.au

forward ►

back ◀

back to cover ▲

print ▼

exit ▼

**Neville Bonner
Scholarship**

**Higher
Education
Bills**

**Nursing
Review
Update**

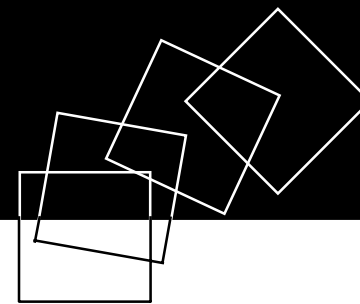
**DETYA
Research
Fellowship**

**Workplace
Reform**

**Publications
and Websites**

DETYA's publications

and websites (continued)



websites, links, favourites & updates

websites

Main page for DETYA's Higher Education Division
www.detya.gov.au/highered

HECS—Higher Education Contribution Scheme
www.hecs.gov.au

Which Course? Which University?
www.detya.gov.au/tenfields

National Office of Overseas Skills Recognition
www.detya.gov.au/noosr

links

Higher Education Links can help you access ...

- Australian State and Territory Education Departments
- Australian Education Organisations
- Australian Universities
- Australian Universities - Admissions Centres
- Careers Information
- MCEETYA
- Overseas Universities and Organisations
- Research Organisations

www.detya.gov.au/highered/links.htm

forward ►

back ◀

back to cover ▲

print ▼

exit ▼

**Neville Bonner
Scholarship**

**Higher
Education
Bills**

**Nursing
Review
Update**

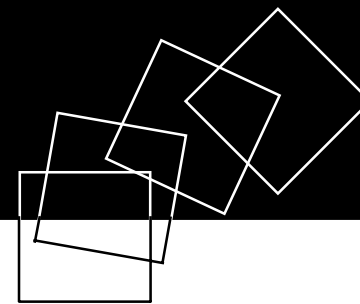
**DETYA
Research
Fellowship**

**Workplace
Reform**

**Publications
and Websites**

DETYA's publications

and websites (continued)



websites, links, favourites & updates (continued)

favourites

- *Atlas of Higher Education: A community focus*
www.detya.gov.au/uniatlas
- e-news on higher education
www.detya.gov.au/highered/enews
- *Backing Australia's Ability*
www.innovation.gov.au/iap
- *Staff 2000, Selected Higher Education Statistics*
www.detya.gov.au/highered/statpubs.htm

updates

DETYA's website has new information posted to it on a regular basis. You can keep up with changes via the free Site Change Subscription Service (SCSS). This Service notifies subscribers of significant updates and additions to DETYA websites.

how it works

Interested parties need to register to the subscription service. Registration involves providing your email address and selecting the parts of DETYA's website you wish to be notified about.

what it does

Once registered, subscribers will be sent a weekly email (usually on Monday evenings) with a brief description of any changes and the address for such pages.

At www.detya.gov.au select *Site Change Subscription Service*

forward ►

back ◀

back to cover ▲

print ▼

exit ▼

**Neville Bonner
Scholarship**

**Higher
Education
Bills**

**Nursing
Review
Update**

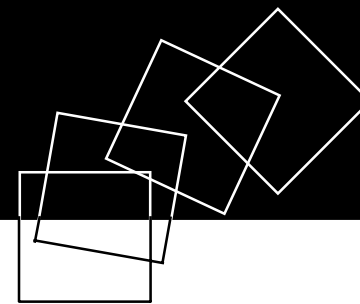
**DETYA
Research
Fellowship**

**Workplace
Reform**

**Publications
and Websites**

DETYA's publications

and websites (continued)



copyright

© Commonwealth of Australia 2001

ISSN 1445-6958

DETYA No. 6639HERC01A

ABN: 51 452 193 160

This work is copyright. It may be reproduced in whole or in part for study or training purposes subject to the inclusion of the source and no commercial usage or sale. Reproduction for purposes other than those indicated above, require the written permission from the Commonwealth available through AusInfo. Requests and inquiries concerning reproduction and rights should be addressed to the Manager, Legislative Services, AusInfo, GPO Box 1920, Canberra ACT 2601.

The views expressed in this report do not necessarily reflect the views of the Department of Education, Training and Youth Affairs.

contact

e-news on higher education editorial enquiries

Sharon Pratt
tel: 02 6240 7975
fax: 02 6123 6355
email: highered@detya.gov.au

e-news on higher education
issue number: enews-16
released 31 July 2001

e-news is available on the Internet at:

www.detya.gov.au/highered/enews

forward ►

back ◀

back to
cover ▲

print ▼

exit ▼

**Neville Bonner
Scholarship**

**Higher
Education
Bills**

**Nursing
Review
Update**

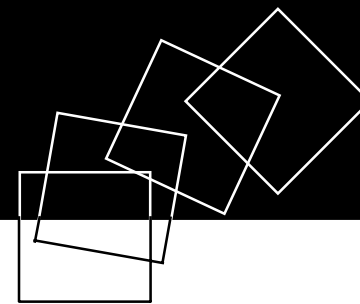
**DETYA
Research
Fellowship**

**Workplace
Reform**

**Publications
and Websites**

DETYA's publications

and websites (continued)



more on e-news on higher education

- ▶ previous issues of e-news on *Higher Education*
www.detya.gov.au/highered/eneews
- ▶ index
www.detya.gov.au/highered/eneews/indexenews.htm
- ▶ background
www.detya.gov.au/highered/eneews/backenews.htm
- ▶ subscribe to e-news on *Higher Education*
www.detya.gov.au/highered/eneews/subscribeenews.htm

back ◀

back to cover ▲

print ▼

exit ▼

**Neville Bonner
Scholarship**

**Higher
Education
Bills**

**Nursing
Review
Update**

**DETYA
Research
Fellowship**

**Workplace
Reform**

**Publications
and Websites**