



Department of Education,
Training and Youth Affairs

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e-news on higher education

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Informing Australia's Higher Education Sector—September 2001

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The front page of *e-news on higher education* features a set of icons that take you to the articles inside. These icons are repeated at the bottom of every page, to guide you to other articles.

accessibility

A HTML 'text-only' copy of e-news has been posted onto our website.

www.detya.gov.au/highered/enews

pages

You can also navigate through the pages using the *forward* & *back* buttons on the right of the page.

to exit

Don't have any menus to help you exit? Select 'Esc' on your keyboard then close the window as per normal. Note: You can close the file *and* the application at the same time by selecting the top 'x'.

printing

Use the keystrokes of 'Ctrl P' to launch a print window. Remember, you can print all of the pages or choose to print current page.

websites

e-news on higher education also has links to relevant websites. To access a website, simply click on the URL when the open hand cursor changes to a pointing hand.

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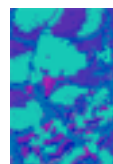
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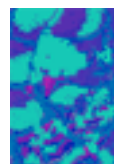
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National Principles of Intellectual Property Management

A set of principles to assist in the management of intellectual property developed by publicly funded research agencies across Australia has been released by the Commonwealth Government. They will assist the research community to put in place best practices for the identification, protection and management of intellectual property. The *National Principles of Intellectual Property Management for Publicly Funded Research* are part of the Government's Innovation Action Plan Backing Australia's Ability.

The National Principles arose from the need to reinforce research investment and commercialisation in recognition of their importance to Australia's social and economic development. It is expected that the National

Principles will help Australia to develop and maintain a competitive edge in the information economy.

The National Principles were developed by a working group comprising the following key organisations in publicly funded research in Australia:

- National Health and Medical Research Council;
- Australian Research Council;
- Australian Tertiary Institutions Commercial Companies Association;
- Australian Vice-Chancellors' Committee;
- Department of Education, Training and Youth Affairs;

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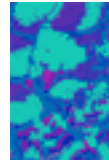
National Principles of Intellectual Property Management



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National Principles of Intellectual Property Management

- Department of Industry, Science and Resources;
and
- IP Australia.

The development of the National Principles involved extensive consultation with the research community covering the areas of institutional policies and the identification, protection, ownership, management and assessment of intellectual property.

The National Principles can be obtained from the Australian Research Council website at:

www.arc.gov.au/publications/default.htm#ip

Further information is also available from the 17 September Joint Media Release of Dr David Kemp, Minister for Education, Training and Youth Affairs and Dr Michael Wooldridge, Minister for Health and Aged Care, which can be seen at:

www.detya.gov.au/minsters/kemp/sept01/k222_170901.htm

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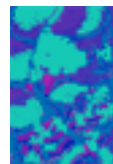
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German Higher Education

Delegation Visits Australia



A delegation of German university Chancellors and Vice-Chancellors visited Australia in September to learn about Australia's higher education system.

Led by Dr Max Huber, Vice-President of the Deutscher Akademischer Austauschdienst, the German delegation's itinerary included visits to the University of Melbourne, RMIT University, Monash University, The Australian National University, The University of New South Wales and The University of Sydney. The group also met with the Australian Research Council, the CSIRO, IDP Education Australia and the Goethe Institute.

On September 19 the German delegation met with the Minister for Education, Training and

Youth Affairs, Dr Kemp at Parliament House in Canberra. At the meeting, Dr Kemp highlighted Australia's strong bilateral education ties with Germany and the Government's interest in expanding Australia-Germany educational exchange links.



Dr Kemp informed the group of the Government's contribution of \$300 000 to the Australia Centre in Berlin. These funds will enable the Australia Centre to commence a range of education activities over the next three years.

Members of the German delegation met with representatives from the Department of Education, Training and Youth Affairs after their meeting with Dr Kemp, to seek information on Australia's higher education system and to exchange views in detail.

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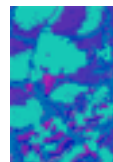
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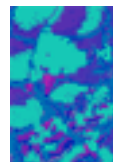
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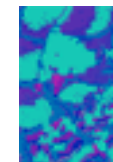
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German Higher Education Delegation Visits Australia ... continued



The German delegation were particularly interested in the following areas of Australia's higher education system:

- Higher education financing;
- Postgraduate education;
- Quality assurance in study programmes and research;
- The use of the internet in teaching and learning;
- National and international marketing strategies for student recruitment; and
- International cooperation and how relations between Australian and German universities can be strengthened.

Feedback from the German delegation indicates that the Australian visit was successful and contributed to stronger higher education links between Germany and Australia.



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Australian Research Council Projects Announced



New Australian Research Council (ARC) funded research projects to start in 2002 have recently been announced.

In total 1,284 projects are to be funded at a cost of \$105 million in 2002. Included in this amount is an extra \$11.2 million in new funding from Backing Australia's Ability, the Government's plan for innovation and research. Over the next five years the projects will attract an estimated \$294 million.

Some of the key features of this year's ARC grants round are:

- a significant increase in research fellowships. The number of Australian

Postdoctoral Fellowships has doubled to 110 in 2002, and Early Career Researcher awards have more than doubled to 110 in 2002;

- the salaries of new and existing fellowships have increased by between 15 and 40 per cent to improve their international competitiveness;
- 4-year and 5-year projects have been funded for the first time (the previous maximum funding period was three years); and
- the average grant size for Discovery projects has increased by around 50%.

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continued

ARC grants support world-class research in a vast range of fields of study from the arts and humanities to the latest developments in biotechnology and IT. An important aspect of ARC grants is the large number of international research links they support. Some 500 of the new projects in 2002 will involve overseas partners.

Further details on new ARC projects for 2002 can be found on the Council's website at:

www.arc.gov.au/



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Nursing Education Review



Progress

Significant progress has been made on the Government's National Review of Nursing Education.

National and international consultations

The review panel has commenced a series of consultations nationally and internationally to gain a broad picture of nursing education, including:

- attending the International Congress of Nurses in Copenhagen;
- visits to key nursing bodies in London and Dublin; and
- visits to Australian State and Territory health departments.

In early September the Nursing Review Panel began a broad round of public consultations with key stakeholders in the States and Territories to ascertain their views on issues covered by the terms of reference. Consultations have been completed in Victoria and Tasmania and are underway in the Northern Territory. The process will continue until mid October and cover all States and Territories. The National Review of Nursing Education terms of reference are available at:

www.detya.gov.au/highered/programmes/nursing/#terms.

Nursing Education Review Submissions

The Department of Education, Training and Youth Affairs (DETYA) has received 150 submissions on Review issues. These submissions are from a wide variety of bodies, including large organisations, small groups of nurses in hospitals, students and interested members of the public. Submission responses cover

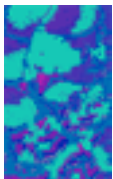
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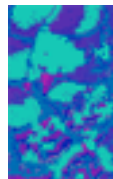
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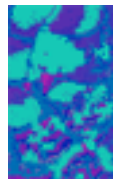
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Nursing Education Review in Progress continued

- Aged care nursing;
- Knowledge /skills mix needed in the health care system; and
- Models of education and training for nurses.

Details of these and other literature reviews commissioned for the nursing review will be placed on the Review's website shortly.

Further information about the Review, including the public consultation process can be obtained from the Review's website at:

www.detya.gov.au/highered/programmes/nursing.

Previous e-news articles on the Review can be found at:

www.detya.gov.au/highered/eneews/09/eneews09.pdf

and

www.detya.gov.au/highered/eneews/16/eneews16.pdf

rural, remote and metropolitan areas. They will be available on-line shortly.

Literature Reviews

Six literature reviews that were commissioned for the Review were presented to the Nursing Review Panel at a meeting on 12 September 2001. The literature reviews covered the following areas of nursing:

- Midwifery;
- Rural nursing;
- Mental health nursing;

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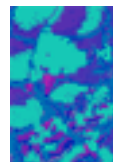
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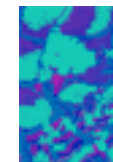
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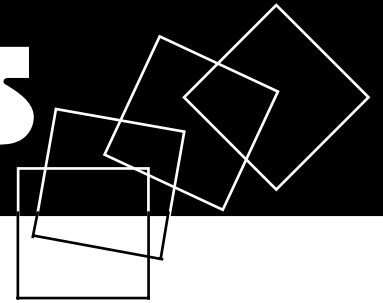
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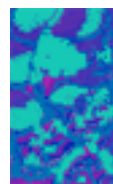
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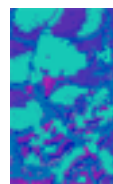
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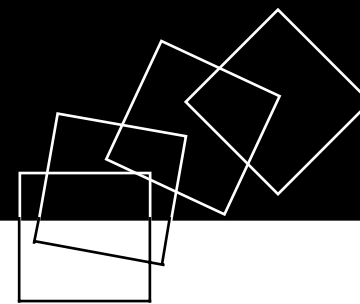
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due out soon

Shared Services Initiative (Higher Education Innovation Programme/Evaluations and Investigations Programme)

Shared Services Initiative documents the consultancy undertaken by Deloitte Touche Tohmatsu to assist the University of South Australia and the Flinders University of South Australia to consider the feasibility of and issues associated with adopting different models of administrative service delivery.

Shared Services Initiative will be available from DETYA in both hard copy and electronic formats.

Online learning in a Borderless Market (Evaluations and Investigations Programme)

Online learning in a Borderless Market is the proceedings of a conference held in February 2001 at Griffith University.

The pivotal topic addressed by this conference is the growth and impact of online learning. Much of the commentary about this development has been hyperbole. At the core of this development are some key issues confronting those involved in the production, delivery and administration of higher education.

Online learning in a Borderless Market will be available from DETYA in both hard copy and electronic formats.

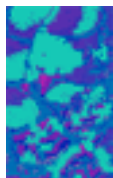
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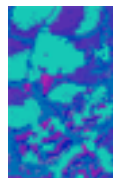
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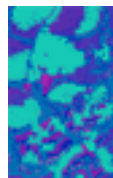
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National Principles of Intellectual Property Management



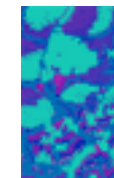
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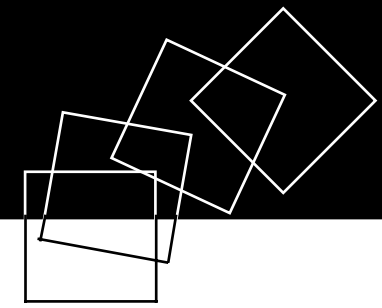
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Publications and websites

DETYA's publications

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internet versions

Most of our publications—from October 1996 onward—are available in full on the DETYA website at:

www.detya.gov.au/highered/repts.htm

hard copies

Copies of most of our publications can be purchased from AusInfo's Government Information Bookshops. Locations and contact details for the AusInfo bookshops are available at:

www.dofa.gov.au/infoaccess/infoaccess/ia_infoshops.htm

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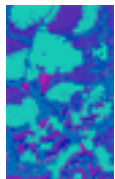
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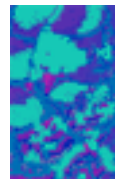
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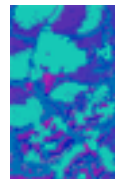
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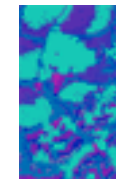
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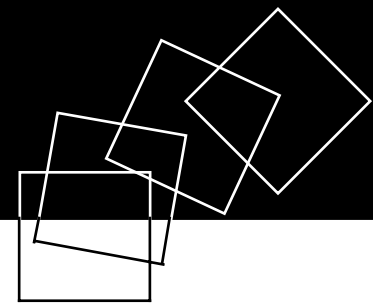
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websites

Main page for DETYA's Higher Education Division
www.detya.gov.au/highered

HECS—Higher Education Contribution Scheme
www.hecs.gov.au

Which Course? Which University?
www.detya.gov.au/tenfields

National Office of Overseas Skills Recognition
www.detya.gov.au/noosr

links

Higher Education Links can help you access ...

- Australian State and Territory Education Departments
- Australian Education Organisations
- Australian Universities
- Australian Universities - Admissions Centres
- Careers Information
- MCEETYA
- Overseas Universities and Organisations
- Research Organisations

www.detya.gov.au/highered/links.htm

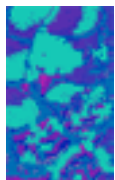
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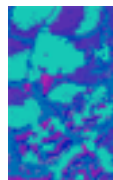
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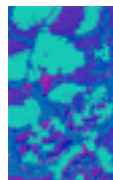
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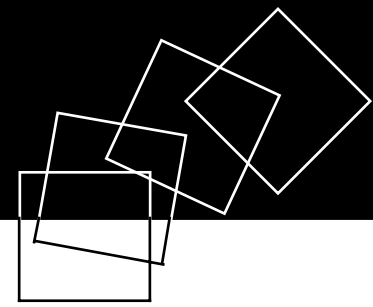
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favourites

- *Atlas of Higher Education: A community focus*
www.detya.gov.au/uniatlas
- e-news on higher education
www.detya.gov.au/highered/eneus
- *Backing Australia's Ability*
www.innovation.gov.au/iap
- *Staff 2000, Selected Higher Education Statistics*
www.detya.gov.au/highered/statpubs.htm

updates

DETYA's website has new information posted to it on a regular basis. You can keep up with changes via the free Site Change Subscription Service (SCSS). This Service notifies subscribers of significant updates and additions to DETYA websites.

how it works

Interested parties need to register to the subscription service. Registration involves providing your email address and selecting the parts of DETYA's website you wish to be notified about.

what it does

Once registered, subscribers will be sent a weekly email (usually on Monday evenings) with a brief description of any changes and the address for such pages.

At www.detya.gov.au select *Site Change Subscription Service*

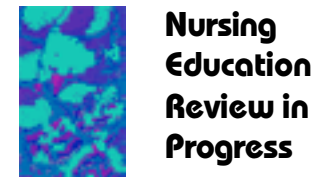
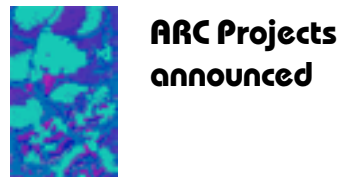
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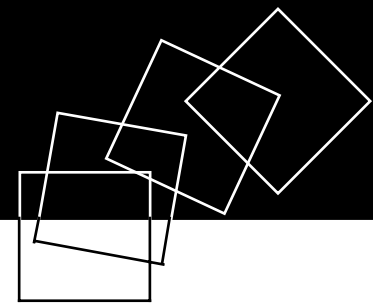
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The views expressed in this report do not necessarily reflect the views of the Department of Education, Training and Youth Affairs.

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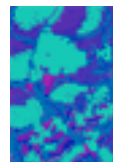
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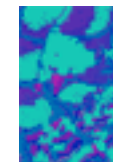
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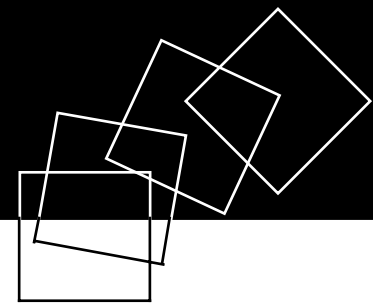
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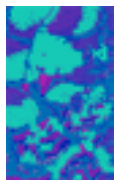
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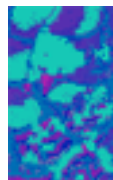
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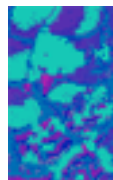
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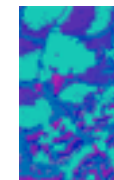
**German
Delegation
visits
Australia**



**ARC Projects
announced**



**Nursing
Education
Review in
Progress**



**Publications
and websites**